

GETTING TO KNOW ONE ANOTHER



Unit overview

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1 a

Language
in use

Word order

Put the words in the correct order to form sentences. Sometimes there is more than one possibility.

1 played/my best friend and I/computer games/at the weekend /.

2 watching TV/in the afternoon/does not like/Leander/with his younger siblings/.

3 for the English test/Lorena/studied/yesterday/in the living room/.

4 to the football stadium/three weeks ago/went/I/.

5 at the sports store/my brother/a smartwatch/yesterday/bought/.

6 Tanner/in the IT lab/his pencil case/today/forgot/.

7 will not go/to the cinema/Mia and her best friends/tomorrow/.

8 is giving/at the moment/a presentation about her favourite book/Karla/.

9 in Vienna/my parents and I/were/two days ago/.

10 reading detective stories/Senad/likes/in his free time/.



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1 b
Language
in use
Asking
questions

Write down suitable questions to the following answers (1–9). Mind the tenses. Sometimes there is more than one possibility.

- 1 _____ – I live in Wiener Neustadt.
- 2 _____ – I was born on 30 November.
- 3 _____ – It is Noor's pen.
- 4 _____ – I am fourteen years old.
- 5 _____ – I am going to watch a football game.
- 6 _____ – It's Samy, my best friend.
- 7 _____ – Two brothers and one sister.
- 8 _____ – I attend the Secondary Technical School for Mechatronics.
- 9 _____ – I like dancing and swimming.

1 c
Language
in use
Asking
questions

Complete the sentences (1–9) using *do/does/did*.

- 1 _____ Mark and Tom wake up at 7 o'clock every day?
- 2 _____ Nina like History?
- 3 _____ Emerson and Kerem have workshop lessons every Monday?
- 4 _____ Sid buy a new notebook last month?
- 5 _____ Mary and Ayse usually walk to school?
- 6 _____ your form teacher inform you about the rules at school in the first lesson?
- 7 _____ Sofia have a new haircut?
- 8 _____ the siblings often fight with each other?
- 9 _____ your cousin go to the cinema yesterday night?

1 d
Vocabulary

Write down an appropriate definition for the adjectives (1–9).

- 1 confident – _____

- 2 depressed – _____

- 3 helpful – _____

- 4 lazy – _____

- 5 optimistic – _____

- 6 sensitive – _____

- 7 angry – _____

- 8 impatient – _____

- 9 untidy – _____

1 e

Speaking
Test format
Individual
long turn

Your class is doing an *Erasmus+* project with your partner school from Český Krumlov. You have been asked to introduce yourself to the students from your partner school and give a 3-minute description.



In your description you should

- ☐ inform the other students about yourself (*age, where you live, family, etc.*)
- ☐ describe your personality
- ☐ give examples of your favourite free time activities.

Before you start speaking, read the bullet points carefully and take notes in the table.

bullet point 1

bullet point 2

bullet point 3

1 f

Writing
Text type
Description

You are applying for an advertising agency that is looking for different characters for a new series on a popular streaming platform. They are interested in new and extraordinary characters. They have asked interested teenagers to send in descriptions of themselves.

In your description you should

- ☐ describe your appearance
- ☐ point out what makes you an interesting and extraordinary character
- ☐ say why you would like to be part of the cast.

Give your description a title. Write about 160 words.

Before you start writing, read the bullet points carefully and take notes in the table.



bullet point 1

bullet point 2

bullet point 3