

GETTING TO KNOW ONE ANOTHER

Unit overview

Language in use	Word order ■ Asking questions	5
Vocabulary	Key vocabulary Unit 1	7
Speaking	Interviewing a classmate to get to know him/her better	8
Writing	Writing a description: This is me	9



1 a

Language in use

Word order

> The New Best Shots 1
– Fachschule, pages 8 f.

Put the words in the correct order to form sentences. Sometimes there is more than one possibility. The first one (0) has been done for you.

0 met/at about 3 pm yesterday/his friends/at the shopping mall/Josip/.

Josip met his friends at the shopping mall at about 3 pm yesterday.

1 will meet/I/at the weekend/my cousin/.

2 check/the latest news/Marc/on his smartphone/does not/.

3 enjoys/Tamara/in her free time/swimming and playing volleyball/.

4 my elder brother/to Vienna/last year/moved/.

5 the school building/at the end of the street/is located/.

6 the only vegetarian/Maria/in her class/is not/.

7 Simon/at the school's Open Day event/I/got to know/.

8 want to go/my best friend and I/on Saturday/to the cinema/.

9 go/last weekend/did not/Rebecca/to the party/.



1 b

Language in use

Asking questions

> The New Best Shots 1
– Fachschule, pages 15 f.

Write down the appropriate question word *how/what/when/where/which/who/whose/why* for the questions (1–10). Sometimes there is more than one possibility. Then write down your answers. The first one (0) has been done for you.

0 *When* were you born?

I was born on 15 May 2009.

1 _____ is your best friend?



GETTING TO KNOW ONE ANOTHER

2 _____ do you usually do in your free time?

3 _____ much pocket money do you get?

4 _____ popular sports brand do you like most?

5 _____ do you usually get up in the morning on a school day?

6 _____ did you decide to attend this school?

7 _____ smartphone number do you know by heart?

8 _____ does your best friend live?

9 _____ is your favourite subject?

10 _____ is your mother tongue?



1 c

Language in use

Asking questions

> The New Best Shots 1
– Fachschule,
pages 15f.

Step 1: Write down nine questions using an appropriate question word and the words/phrases given. Sometimes there is more than one possibility. The first one (0) has been done for you.

0 you/live/do/?

Where do you live?

1 your/favourite food/is/?

2 did/spend/you/last summer holidays/your/?

3 usually/get up/you/in the morning/do/?

4 parents/your/old/are/?

5 do/sports/do/you/?

6 are/tall/you/?

7 yesterday evening/do/you/did/?

8 favourite *Netflix* series/is/your/?

9 birthday/is/your/?



Step 2: Have a look at the questions in Step 1 and write down your answers. The first one (0) has been done for you.

- 0 *I live in Vienna.*
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

1 d

Have a look at the sentences (1–10). Complete them with an appropriate word/phrase from the box. Mind the tenses.

ponytail – moustache – wrinkles – curly – to live with – to be divorced – pale – overweight – bald – glasses

- 1 Riccarda usually wears contact lenses, only when her eyes are very tired, she wears _____.
- 2 Michael finds it hard to style his hair, because it is so _____.
- 3 My cousin decided to shave his head at the age of 25 as he was going _____ at that age.
- 4 Last year Paul's dad decided to grow a _____.
- 5 Rebecca does not like to wear a _____, she prefers to wear her long hair open.
- 6 I am not sure whether smiling really causes _____.
- 7 Linda sometimes feels sad because her parents _____.
- 8 You are looking _____? – Are you feeling well?
- 9 Before he started doing sports, he used to be _____.
- 10 When he was a child, he _____ his parents and grandparents on a farm.



1 e

Reconstruct the adjectives (1–9) by adding the missing vowels (a, e, i, o, u). Then write down meaningful sentences using the adjectives given.

- 1 _ n g r y : _____
- 2 c _ n f _ s _ d : _____
- 3 _ n t _ d y : _____





GETTING TO KNOW ONE ANOTHER

4 s _ t _ b _ b _ r _ n : _____

5 d _ p _ r _ s _ s _ d : _____

6 _ m _ p _ t _ _ n _ t : _____

7 s _ n _ s _ t _ v _ : _____

8 _ p _ t _ m _ s _ t _ c : _____

9 c _ n _ f _ d _ n _ t : _____

1 f

Vocabulary

> The New
Best Shots 1
– Fachschule,
page 20

Have a look at the mind maps. Write down as many words as lines are given to describe the following categories (*eyes, hair, nose, face, body and height*). An example has been given for each category.

1 g

Speaking

Step 1: Have a look at the questions (1–7) and answer them. Take notes in the table on page 9. Try to be as creative as possible in your answers.

- 1 Have you ever sent a text message to the wrong person? If yes, what happened?
- 2 What is the craziest thing you have ever done? What did you do?
- 3 What is the funniest childhood memory you can think of? Explain.
- 4 Who is your favourite superhero? Why?
- 5 Who do you admire the most? Why?
- 6 What is one thing you are most afraid of? Explain.
- 7 Which emoji do you use the least? Why?



Q 1	
Q 2	
Q 3	
Q 4	
Q 5	
Q 6	
Q 7	

Step 2: Get into pairs and interview each other. Use your notes from the table in Step 1.

1 h

Writing
Text type
Description

> The New
Best Shots 1
– Fachschule,
pages 166 f.

You are taking part in a writing competition organised by *Seventeen*, a popular English teen magazine. Participants have been asked to send in descriptions about themselves.

In your description you should

- describe your appearance
- include information about your personality
- inform your readers about what you like doing in your free time.



Write about 160 words.

Before you start writing, read the bullet points carefully and take notes in the table.

bullet point 1
bullet point 2
bullet point 3