

## We all need forests

### Warm-up

#### Forests for all



On your school's English website, you can find articles on school activities and projects. Get into pairs and read this week's headlines. Then discuss the questions.

**In a national park**

**The don'ts in a forest**

**All you have to know about work in the forest**

**Ready for the hunting exam?**

**Protect our forests – protect our future!**

### In this unit you are going to

- talk about tree species (*Speaking A2*)
- speak about the *Celtic Tree Calendar* (*Speaking A2*)
- talk about forest-related activities and their benefits (*Speaking A2*)
- talk about a forestry course and forest work (*Speaking A2*)
- discuss the pros and cons of hunting (*Speaking A2/B1*)
- discuss how forests can prevent natural disasters (*Speaking B1*)
- write an argumentative text about the pros and cons of hunting (*Writing B1*)
- write an article about the importance of forests (*Writing A2/B1*)
- read an article about a forestry course (*Reading A2/B1*)
- read what you need to study for the hunting exam (*Reading A2/B1*)
- listen to an interview about activities offered in a national park (*Listening A2*)
- practise trouble-free grammar: Modal verbs (*not to be allowed to/must not*) (*Language in use A2*)
- boost your vocabulary: Parts of a tree, tree species, activities in a forest, flowers and plants, safety equipment of a forester, forest machinery and tools, forest work, forest animals.

- 1 What could the activities be about?
- 2 Which two activities would you like to take part in? Give reasons.
- 3 Do you like forest work? Explain.

### Language in use

#### Identifying trees



Have a look at the VocabBooster and label the different parts of a tree (1–12). Look up the words you don't know in an online dictionary. Then get into pairs and compare your results.

#### VocabBooster

foliage ■ trunk ■ branch ■ roots ■ twig ■ blossom ■ limb ■ bud ■ rings ■ crown ■ leaf ■ bark

