

Add-On

Leseprobe

The new

BEST

GOTTINGER
PARGFRIEDER
VINCENT

SHOTS

FACHSCHULE

Europäischer
Referenzrahmen

A2

B1

1



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Zur Verwendung des Übungsbandes

Das **Zusatzheft** zu *The New Best Shots 1 – Fachschule* dient der Wiederholung und Festigung der Inhalte und Language-Inputs des gleichnamigen Schulbuchs. Ergänzend zu den Reviews im Buch bietet das Zusatzheft vertiefende Übungsmöglichkeiten zu

- grammatikalischen und lexikalischen Sprachstrukturen (Language in use)
- Key vocabulary
- den Kompetenzbereichen Reading, Speaking und Writing.

Ein separater Abschnitt in dem Übungsband widmet sich

- den Testformaten Reading und Listening (Exam practice).

Alle Tasks sind auf die einzelnen Units des Schulbuchs abgestimmt. **Lösungen** zu den Aufgabenstellungen zur Selbstkontrolle sowie **Listening text transcripts** finden sich im **Anhang** des Buches. **Querverweise** auf *The New Best Shots – Fachschule* in der **Randspalte** dienen dem schnellen und effizienten Nachschlagen, wenn bei einzelnen Aufgabenstellungen noch Nachholbedarf besteht.

Textsorten und **Testformate** sind ebenfalls in der **Randspalte** ausgewiesen:

- **Speaking**: Individual long turn, Interaction
- **Writing**: Description, Informal email, Blog entry, Blog comment
- **Reading**: Multiple choice, Multiple matching, Short answers, True/False
- **Listening**: Multiple choice, Multiple matching, Short answers

Die **Soundfiles** stehen mittels Link/QR-Code auf Seite 1 als MP3s zum **Download** zur Verfügung.

- Nach den einleitenden Instruktionen stehen 45 Sekunden zur Verfügung, um die Aufgabenstellung durchzulesen.
- Anschließend wird der Hörtext zweimal hintereinander abgespielt, in dieser Zeit sind die Aufgabenstellungen zu beantworten.
- Abschließend sind wiederum 45 Sekunden Zeit gegeben, um die Antworten zu überprüfen.

Die **Speaking** und **Writing tasks** sind jeweils mit einer Tabelle zum Notieren von Stichworten zu den einzelnen **Bullet points** versehen. Bei Bedarf kann zusätzlich zum gegebenen Input-Material auf das Internet als Recherche-Tool zurückgegriffen werden. Die **Tabellen** dienen der Ideensammlung vor Beginn des Sprechens bzw. Schreibens und stellen eine wichtige Grundlage zur Strukturierung und erfolgreichen Bewältigung der Sprech- bzw. Schreibaufträge dar.

Unit 1 Getting to know one another	
Lang. in use	Word order ▪ Asking questions
Vocabulary	Key vocabulary Unit 1
Speaking	Interviewing a classmate to get to know him/her better (A2)
Writing	Writing a description : This is me (A2)
Unit 2 Just another average day	
Lang. in use	Present tense simple ▪ Definite and indefinite articles
Vocabulary	Key vocabulary Unit 2
Speaking	The importance of having a healthy routine (A2 – <i>Individual long turn</i>)
Writing	Writing an informal reply email : My weekend routine (A2)
Unit 3 Being new at school	
Lang. in use	Present tense continuous ▪ Linking words (<i>and/because/but/so/or</i>)
Vocabulary	Key vocabulary Unit 3
Speaking	Speaking about school life (A2 – <i>Interaction</i>)
Writing	Writing an informal reply email : Giving information about your school (A2)
Unit 4 Free time well spent	
Lang. in use	Past tense simple ▪ Adjectives ending in <i>-ing/-ed</i>
Vocabulary	Key vocabulary Unit 4
Reading/ Speaking	Reading a text about an unusual hobby and giving a summary (A2)
Writing	Writing an informal email : What the English project week was like (A2)
Unit 5 Do you really need it or just want it?	
Lang. in use	Adjective or adverb ▪ Comparison of adjectives
Vocabulary	Key vocabulary Unit 5
Speaking	Giving a presentation about a product you wish you had never bought (A2)
Writing	Writing an informal reply email : My shopping behaviour (A2)
Unit 6 There's no place like home	
Lang. in use	Prepositions of place (<i>at/in/into/on</i>) ▪ <i>Will-future/going-to future</i> ▪ Relative clauses (<i>who/which/that</i>)
Vocabulary	Key vocabulary Unit 6
Reading/ Speaking	Reading a description of a world-famous building and giving a summary (A2)
Writing	Writing an informal email : My most favourite building in the world (A2)
Unit 7 Food up your day	
Lang. in use	Quantifiers (<i>much/many/a lot of</i>) ▪ <i>some/any</i> ▪ <i>so/such</i>
Vocabulary	Key vocabulary Unit 7
Speaking	Creating an interview on the topic of food and health (A2)
Writing	Writing a blog comment : Healthy and unhealthy food options at schools (A2)

CONTENTS

Unit 8 The blessing of good friends and a caring family

Lang. in use	Modal verbs 1 (<i>need/needn't/should/shouldn't</i>) ▪ Phrasal verbs ▪ Prepositions of time (<i>at/in/on</i>)
Vocabulary	Key vocabulary Unit 8
Speaking	Talking about your best friend (A2)
Writing	Writing a blog entry : The importance of friendships (A2)

Unit 9 The social media bubble

Lang. in use	Past tense continuous ▪ Conditional I ▪ <i>if/when</i>
Vocabulary	Key vocabulary Unit 9
Reading/ Speaking	Reading an article about the future of social media and giving a summary (A2)
Writing	Writing a blog comment : My personal texting habits (A2)

Unit 10 Safe at work

Lang. in use	<i>safe/save</i> ▪ Modal verbs 2 (<i>have to/had to/don't have to/didn't have to/mustn't</i>)
Vocabulary	Key vocabulary Unit 10
Speaking	The school workshop/lab (A2 – <i>Individual long turn</i>)
Writing	Writing an informal email : A damage claim (A2)

Exam practice: Units 1–5

Reading	Five ideas for better sleep (A2/B1 – <i>True/False</i>)
	What motivates students to learn (A2/B1 – <i>Multiple matching</i>)
	This is how we spend our leisure time (A2/B1 – <i>Short answers</i>)
Listening	The world's smallest school (A2/B1 – <i>Short answers</i>)
	How sports influence American teens (A2/B1 – <i>Multiple choice</i>)
	What we spend our money on (A2/B1 – <i>Multiple matching</i>)

Exam practice: Units 6–10

Reading	Future housing trends: What to expect (A2/B1 – <i>Multiple matching</i>)
	The importance of a healthy lifestyle for teenagers (A2/B1 – <i>Multiple choice</i>)
	The challenges of family life for teens (A2/B1 – <i>True/False</i>)
Listening	One of the world's tallest wooden skyscrapers (A2/B1 – <i>Multiple choice</i>)
	The many reasons to eat a plant-based diet (A2/B1 – <i>Multiple matching</i>)
	Teens' social media use (A2/B1 – <i>Short answers</i>)

Key

Listening text transcripts

GETTING TO KNOW ONE ANOTHER



Unit overview

Language in use	Word order ▪ Asking questions	5
Vocabulary	Key vocabulary Unit 1	7
Speaking	Interviewing a classmate to get to know him/her better	8
Writing	Writing a description: This is me	9

1 a

Language in use

Word order

> The New Best Shots 1
– Fachschule,
pages 2 f.

Put the words in the correct order to form sentences. Sometimes there is more than one possibility. The first one (0) has been done for you.

0 met/at about 3 pm yesterday/with his friends/at the shopping mall/Josip/.

Josip met with his friends at the shopping mall at about 3 pm yesterday.

1 will meet/I/at the weekend/my cousin/.

2 interested in/politics/is/Marc/not/.

3 are/and/my favourite sports/swimming/snowboarding/.

4 my elder brother/to Vienna/last year/moved/.

5 the school building/located/at the end of the street/is/.

6 Maria/not/spinach/does/like/.

7 three hours/spent/Simon/studying/at the weekend/for the Maths test/.

8 want to/go/my best friend and I/on Saturday/to the cinema/.

9 not/go/last weekend/did/Rebecca/to the party/.



1 b

Language in use

Asking questions

> The New Best Shots 1
– Fachschule,
pages 9 f.

Write down the appropriate question word *who/where/when/why/what/how/which/whose* for the questions (1–10). Then write down your answers. The first one (0) has been done for you.

0 *When* _____ were you born?

I was born on 15 May 2009.

1 _____ is your best friend?





GETTING TO KNOW ONE ANOTHER

- 2 _____ do you usually do in your free time?

- 3 _____ much pocket money do you get?

- 4 _____ popular sports brand do you like most?

- 5 _____ do you usually get up in the morning on a school day?

- 6 _____ did you decide to attend this school?

- 7 _____ smartphone number do you know by heart?

- 8 _____ colour is your hair?

- 9 _____ is your favourite subject?

- 10 _____ is your mother tongue?



1 c

Step 1: Write down nine questions using an appropriate question word and the words/phrases given. Sometimes there is more than one possibility. The first one (0) has been done for you.

Language in use

Asking questions

> The New Best Shots 1 – Fachschule, pages 9 f.

- 0 you/live/do/?
Where do you live?
- 1 your/favourite food/is/?

- 2 did/spend/you/last summer holidays/your/?

- 3 usually/get up/you/in the morning/do ?

- 4 parents/your/old/are/?

- 5 do/sports/do/you/?

- 6 are/tall/you/?

- 7 yesterday evening/do/you/did/?

- 8 favourite Netflix series/is/your/?

- 9 birthday/is/your/?



Step 2: Have a look at the questions in Step 1 and write down your answers. The first one (0) has been done for you.

- 0 *I live in Vienna.* _____
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

1 d

Have a look at the sentences (1–9). Complete them with an appropriate word/phrase from the box. Mind the tenses.

Vocabulary

> The New
Best Shots 1
– Fachschule,
page 14

ponytail – moustache – wrinkles – curly – to be divorced – pale – overweight – bald – glasses

- 1 Riccarda usually wears contact lenses, only when her eyes are very tired, she wears _____.
- 2 Michael finds it hard to style his hair, because it is so _____.
- 3 My cousin decided to shave his head at the age of 25 as he was going _____ at that age.
- 4 Last year Paul's dad decided to grow a _____.
- 5 Rebecca does not like to wear a _____, she prefers to wear her long hair open.
- 6 I am not sure whether smiling really causes _____.
- 7 Linda sometimes feels sad because her parents _____.
- 8 You are looking _____? – Are you feeling well?
- 9 Before he started doing sports, he used to be _____.

**1 e**

Reconstruct the adjectives (1–9) by adding the missing vowels (a, e, i, o, u). Then write down meaningful sentences using the adjectives given.

Vocabulary

> The New
Best Shots 1
– Fachschule,
page 14

- 1 _ n g r y : _____
- _____
- 2 c _ n f _ s _ d : _____
- _____
- 3 _ n t _ d y : _____
- _____





GETTING TO KNOW ONE ANOTHER

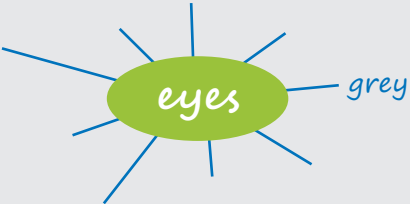

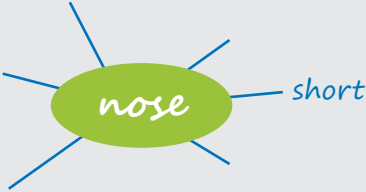

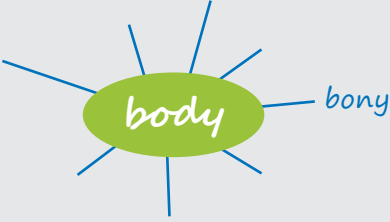

- 4 s _ t _ b _ b _ r _ n : _____
- 5 d _ p _ r _ s _ s _ d : _____
- 6 _ m _ p _ t _ _ n _ t : _____
- 7 s _ n _ s _ t _ v _ : _____
- 8 _ p _ t _ m _ s _ t _ c : _____
- 9 c _ n _ f _ d _ n _ t : _____

1 f

Vocabulary

> The New Best Shots 1
- Fachschule,
page 14

Have a look at the mind maps. Write down as many words as lines are given to describe the following categories (*eyes, hair, nose, face, body and height*). An example has been given for each category.

1 g

Speaking

Step 1: Have a look at the questions (1–7) and answer them. Take notes in the table on page 9. Try to be as creative as possible in your answers.

- 1 Have you ever sent a text message to the wrong person? If yes, what happened?
- 2 What is the craziest thing you have ever done? What did you do?
- 3 What is the funniest childhood memory you can think of? Explain.
- 4 Who is your favourite superhero? Why?
- 5 Who do you admire the most? Why?
- 6 What is one thing you are most afraid of? Explain.
- 7 Which emoji do you use the least? Why?



Q 1	
Q 2	
Q 3	
Q 4	
Q 5	
Q 6	
Q 7	

Step 2: Get into pairs and interview each other. Use your notes from the table in Step 1.

1 h

Writing
Text type
Description

> The New
Best Shots 1
– Fachschule,
pages 10 f.

You are taking part in a writing competition organised by *Seventeen*, a popular English teen magazine. Participants have been asked to send in descriptions describing themselves.

In your description you should

- describe your appearance
- include information about your personality
- inform your readers about what you like doing in your free time.



Write about 160 words.

Before you start writing, read the bullet points carefully and take notes in the table.

bullet point 1

bullet point 2

bullet point 3