GETTING TO KNOW ONE ANOTHER

1 Warm-up: Who are you?

1 a
Speaking

Step 1: Have a look at the questionnaire and answer the questions (1–13) in full sentences. Write them down. Use appropriate phrases from the VocabBooster below.

1	What is your full name?	
2	What is your nickname?	
3	What is your nationality?	
4	What languages do you speak?	
5	What is your mother tongue?	
6	How old are you?	
7	Where do you live?	
8	Have you got a small or a large family?	
9	Have you got any brothers or sisters?	
10	What is your favourite type of music?/ Who is your favourite singer?/ What is your favourite band?	
11	What is your favourite TV series/ *Netflix* series/film?	
12	What are your hobbies?	
13	What social networks are you on?	

VocabBooster

one's first name is … and one's surname is …

to be called … *(nickname)* by one's friends/parents/relatives

to be Austrian/Croatian/Turkish/Romanian …

to be from Austria/Croatia/Türkiye/Romania …

to speak German/Croatian/Turkish/Romanian … *(language)* is one's mother tongue

to be … years old

to live in … *(name of city/town/village)*

to live with one's parents and grandparents in a house/flat

to have a small/big family

one's parents are divorced

to not have any siblings/to be an only child

to have two/three … siblings/brothers/sisters

to like hip-hop/rap/pop music …

to be one's favourite band/singer/TV series/ *Netflix* series/film

one's hobby is …

to love/enjoy playing basketball/singing/dancing … *(verb + -ing)*

to be on … *(name of social network/s)*

Step 2: Get into pairs and ask each other the questions from Step 1. Answer in full sentences. Talk to at least three other classmates.

2 Language in use: Word order

Trouble-free grammar: Word order

General rule for simple sentences: **subject + verb + object**

subject	verb	object
I	like	sports.
Jaden	has	two siblings.

In more complex sentences, remember the following rule:
subject + verb + indirect object + direct object

subject	verb	indirect object	direct object
Sarah	is sending	her mother	a text message.
The teacher	gave	the students	a homework assignment.

Please note: **Prepositional phrases** (= groups of words that contain a preposition) come **after** the **direct object**:
Muhammad is sending a text message **to his father**.
Natasha got the bracelet **from her best friend**.

Adverbs of time can either be **at the beginning or at the end of a sentence**, whereas **adverbs of place** are **always at the end of sentence** (before the adverb of time).

Examples **for adverbs of place**:
in the classroom ▪ at home ▪ in Vienna ▪ at the school workshop / lab ▪ to the restaurant

Examples for adverbs of time:
yesterday ▪ last month ▪ tomorrow ▪ next week ▪ in a few minutes

adverb of time + subject + verb + object (indirect and / or direct) + adverb of place + adverb of time

adverb of time	subject	verb	object (indirect and / or direct)	adverb of place	adverb of time
This evening	Ahmed	forgot	his textbook	in the classroom	yesterday.
	I	will meet	my best friend	at the cinema.	
	Rebecca's team	won	the competition	in Salzburg	last year.
	The students	will not go		to the art gallery	next week.
Yesterday	she	did not show	her classmates the presentation.		

2 a

Language in use

Put the words in the correct order to form positive sentences. Sometimes there is more than one possibility. The first one (0) has been done for you. Compare your results with a partner.

0 about three times a week / the school's favourite football team / trains /.

The school's favourite football team trains about three times a week.

1 to Croatia / went / last summer / she /.

_____

2 was late / this morning / Pauline / for school /.

_____

_____

3 I / her / tomorrow / will give / the present /.

_____

4   Constantin/in his free time/playing basketball/likes/.

5   Steve and his sister/in Vienna/next year/will run/the marathon/.

6   introduced/I/to my parents/my classmates/.

7   Sinisa and his best friends/at the rock concert/were/three weeks ago/.

8   her favourite *Netflix* series/Angelika/watched/yesterday evening/with her mum/.

9   they/to the shopping mall/went/two weeks ago/.

2 b
Language in use

Put the words in the correct order to form negative sentences. Sometimes there is more than one possibility. The first one (0) has been done for you. Compare your results with a partner.

0   she/like/posting reels/does not/on *Instagram*/.

She does not like posting reels on Instagram.

1   his sister/does not/to the cinema/want to go/on Friday afternoon/.

2   to the party/my best friend and I/were not/last weekend/invited/.

3   I/show/the horror movie/will not/to my siblings/.

4   Simon/tell/the truth/did not/you/.

5   my elder sister/have/does not/breakfast/in the morning/.

6   I/do not/in winter/drink/iced tea/.

7   to Greece/my family and I/go/will not/in summer/.

8   a test/we/did not/at school/yesterday/take/.

9   he/the homework/hand in/did not/last English lesson/.

3 Listening: Describing a person's appearance

3 a
Vocabulary

Step 1: Have a look at the VocabBooster and write down the words in the appropriate category in the table below. Sometimes there is more than one possibility. Compare your results with a partner.
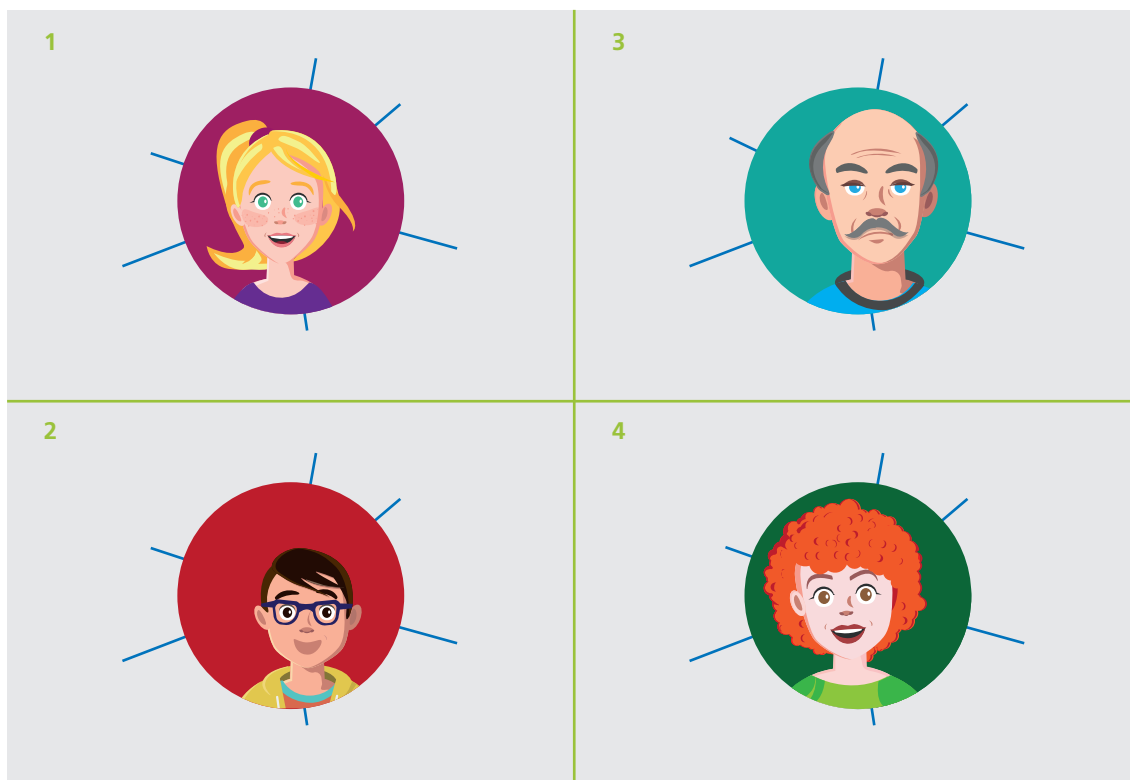
VocabBooster

slim ▪ blonde ▪ medium-height ▪ obese ▪ ponytail ▪ straight ▪ thin ▪ grey ▪ round ▪ pointed chin ▪ blue ▪ freckles ▪ well-trained ▪ huge ▪ dark ▪ heavy-lidded ▪ overweight ▪ wrinkles ▪ curly ▪ skinny ▪ moustache ▪ average ▪ tanned ▪ petite ▪ green ▪ flat ▪ brunette ▪ clear ▪ straight ▪ short ▪ brown ▪ athletic ▪ oval ▪ pale ▪ wavy ▪ beard ▪ hazel ▪ bald ▪ red ▪ glasses ▪ bony ▪ upturned ▪ light-brown ▪ dark-brown ▪ long ▪ snub nose ▪ tall

eyes	hair	nose	face	body	height

Step 2: Complete the sentences (1–9). Use appropriate words from the VocabBooster in Step 1. Sometimes there is more than one possibility. Compare your results with a partner.

1 Leon has got green _____.

2 My niece has got a very pale _____.

3 Henrik's brothers both have got dark, wavy _____.

4 I would say that her snub _____ makes her look really sweet.

5 My best friend Pedro has got a very athletic _____.

6 Both teenagers are very _____, they go to the gym three times a week.

7 My parents are rather short, but nevertheless I am medium-_____.

8 I got nicely _____ from so much exposure to the sun during my holidays in Italy.

9 Melina is really _____ even though she seems to eat the whole day.

3 b
Vocabulary

Have a look at the different pictures (1–4) on page 11 and label them. Use appropriate words from the VocabBooster in activity 3a. Compare your results with a partner.

3 c

Listening
Track 1

🇬🇧

Test format
Multiple choice

You are going to listen to four teenagers describing themselves. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1–7). Write your answers in the spaces provided. The first one (0) has been done for you. After the second listening, you will have 45 seconds to check your answers.

This is what I look like

0 **Asye prefers loose hijab styles because she has a**
- A   strong jawline.
- B   round face.
- C   high forehead.
- D   straight nose.

1 **Asye doesn't like that she**
- A   has such dark eyes.
- B   is shorter than her mother.
- C   has to wear her hair in a bun.
- D   is taller than her female friends.

2 **Marco does not have long hair because he**
- A   thinks that guys should always have short hair.
- B   likes to do sports.
- C   enjoys wearing baseball caps.
- D   doesn't want to comb it.

3 **What Marco likes best about his appearance**
- A   is his hair.
- B   are his green eyes.
- C   is his tanned skin.
- D   are his blue eyes.

4 **Lucia's friend thinks her eyes make her seem**
- A   scary.
- B   bossy.
- C   interesting.
- D   depressed.

5 **To make her hair easier to take care of, Lucia often**
- A   styles it in a specific way.
- B   cuts it shorter.
- C   goes to the hairdresser.
- D   washes it twice per day.

6 **When Paul wears certain clothes, his eyes**
- A   look smaller than normal.
- B   stand out.
- C   are his favourite feature.
- D   seem to have a different colour.

7 **Paul doesn't like his nose, especially because**
- A   of how large it is.
- B   it is covered in freckles.
- C   it draws attention away from his eyes.
- D   he does not like his profile.

0	1	2	3	4	5	6	7
B							

4 Speaking: This is me.

4 a
Speaking
Test format
Individual long turn

You have just registered with *Findfriends*, an online platform where you can find friends nearby or from all around the world. In order to complete your profile, you were asked to upload a 3-minute presentation describing yourself.

In your presentation you should

- give information about yourself
- describe your appearance
- inform your audience about your favourite hobby.

Step 1: What do you look like? Have a look at the table and take notes. Use the words from the VocabBooster in activity 3a and the phrases from the VocabBooster below.

	my notes
1 information about myself *(age, where I live, family, etc.)*	
2 appearance *(eyes, hair, nose, face, body, height)*	
3 my favourite hobby *(what it is, how often I do it, who I do it with, etc.)*	

VocabBooster

to have grey/blue/green … eyes	to have a long/short/flat … nose
to (not) wear glasses because one's eyesight is good/quite bad	to have an oval/a round face
to have long/short/wavy/straight/brown/blonde … hair	to be pale/tanned
	to have freckles/wrinkles
to wear a ponytail/a bun	to be slim/thin/well-trained …
to wear one's hair loose	to be rather tall/short/to be medium-height
	to be quite happy with the way I look

Step 2: Complete the sentences (1–3), which you should use when introducing the topic of your presentation. Use the phrases from the box. Compare your results with a partner.

> information about myself – my favourite hobby – my appearance – describing myself

1 Hello everybody! Today I would like to give a presentation _____ .

2 In the first part of my presentation I will give _____ .

3 The second part will be about _____ and in the final

part of my presentation I will speak about _____ .

Step 3: Get into pairs and give your presentation. Use your notes from Step 1, the sentences from Step 2 and other relevant presentation phrases. Speak for about three minutes.

5 Reading: This is what my best friend is like.

5 a
Vocabulary
www

Have a look at the VocabBooster. Write down the adjectives next to their appropriate definitions in the table below. Look up all the words you do not know in an online dictionary. Compare your results with a partner.

VocabBooster

> optimistic ■ angry ■ depressed ■ helpful ■ impatient ■ untidy ■ stubborn ■ shy ■ confused ■ confident ■ friendly ■ lazy ■ sensitive ■ sensible ■ kind

1	willing to help others
2	believing in yourself that you can do something well
3	having a strong feeling against someone who has behaved badly
4	not willing to change your ideas or to stop doing something
5	not caring whether things are neat or well arranged; not clean; dirty
6	behaving in a kind way towards someone
7	expecting good things to happen in the future
8	easily upset by the things people think or say about you; understanding what other people need and being helpful to them
9	feeling nervous or uncomfortable about meeting and talking to people
10	having a good understanding of a situation
11	not willing to wait for something or someone
12	unable to think clearly
13	unhappy and without hope
14	not willing to work hard or to be active
15	generous, helpful and thinking about other people's feelings

5 b
Speaking

Get into groups of three. Choose four adjectives from the VocabBooster in activity 5a that describe your character best. Give reasons for your choice. Have a look at the examples first.

I think I'm an impatient person, because I really don't like to wait for the bus or for friends.

I think I'm a helpful person, because I sometimes help my little brother do his homework.

Read the description of Matteo. Then choose the correct answer (A, B, C or D) for each question (1–5). Write your answers in the spaces provided. The first one (0) has been done for you.

My best friend Matteo

My name is Sam, and today I would like to talk about my best friend Matteo – he is one of my schoolmates and we are also neighbours, so we see each other pretty often. Six years ago, Matteo and his family moved into the same apartment complex where my family and I live. We immediately became friends. I am so lucky to have a friend like him – we like a lot of the same things and can always laugh about random stuff together. He's definitely improved my life a lot.

Matteo is a very cheerful and entertaining person. He always makes funny comments about the people we see or the things I say. He is very optimistic – I have never seen him angry or depressed. He's also a good listener. He gives me the best advice whenever I am in trouble and is generally a very helpful person, especially when I am sad and down. The only thing that can be annoying from time to time is that Matteo is impatient. He has a hard time sitting still in class, and hates waiting for anything. He can also be pretty unorganised and confused sometimes, which is why he has lost his new mobile so many times already and is often looking for his keys or his wallet.

Matteo is like a brother to me. I basically trust him as much as I trust my close family members. I think he is very honest, he always says what he thinks. This is really helpful, for example, if we get into an argument, because he tells me directly what has made him angry and does not stay mad for long.

Matteo generally dresses like he's on the way to the gym. He usually wears dark sweatpants, colourful T-shirts and hoodies with different sports brand logos on the front. He even wears sweatpants at school, which I would never do. But he is quite confident with his look and style, to be honest – he doesn't really care about what others think or say.

Matteo and I have exactly the same hobbies. We both enjoy listening to music; pop, hip-hop and rap are our favourite genres. Unfortunately, neither one of us plays an instrument, but we love dancing. We actually went to a hip-hop dancing workshop together last year, just to try it out, and ended up being involved in a music video for some local hip-hop group, which was an incredible feeling. Matteo also goes to the gym at least once a week because he says he wants to gain muscle and learn how to do better press-ups, and we both play basketball.

I'm happy to have a friend like Matteo to hang out with. I think we'll be friends for a long time.

0 Sam and Matteo became friends
- A as soon as Matteo moved into his current home.
- B once they started going to school together.
- C because their families introduced them.
- D after another friend introduced them.

1 Sam thinks that Matteo has a good sense of humour because he
- A often makes their friend group laugh.
- B often reacts to what Sam says in a funny way.
- C makes jokes in class.
- D can cause anyone he meets to start laughing.

2 Matteo is not very good at
- A remembering things.
- B being serious when he needs to be.
- C understanding his friends.
- D waiting for something he wants to happen.

3 Even when they have a disagreement, Sam is very happy that Matteo
- A always understands Sam's perspective.
- B doesn't get loud or aggressive.
- C says what makes him feel upset.
- D often has the same opinion in the end.

4 In comparison to Sam's, Matteo's style is
- A fancier and often more expensive.
- B more colourful.
- C too casual for Sam's taste.
- D less noticeable as he doesn't wear logos.

5 The two friends took part in a music video because they
- A took a dance class together.
- B were recognised for their hip-hop skills on the street.
- C both play instruments.
- D go to the same gym as one of the musicians.

0	1	2	3	4	5
A					

5 d
Get into pairs and answer the following questions.

1 What is your best friend like? Describe him/her. Why do you like him/her so much?

2 Do you have many friends or just a few that you are close to? Explain.

3 What is the best way to make new friends? Give examples.

6 Language in use: Asking questions

Trouble-free grammar: Asking questions

☐ How to ask *yes-/no-*questions

*Yes-/No-*questions refer to simple questions we ask to receive either a *yes* or *no* as a response. *Yes-/No-*questions do not use question words *(e.g. what, where, when, etc.)* and always begin with the auxiliary verb.

auxiliary	subject	verb	object	adverb of place / time
Do	you	play	soccer	at school?
Does	Maria	have	freckles?	
Did	he	do	the homework?	
Did	the students	meet		at the mall in the afternoon?

*Please note: Yes-/No-*questions with any form of the verb *to be* are formed differently:

Am I really late?
Is your father at home? ⎱ **present tense**
Are the teachers at your school strict?

Was he really ill last week?
Were they taking part in the football training yesterday? ⎱ **past tense**

Will you be punctual?
Will he read this book?
Is she going to invite Mara to the party as well? ⎱ **future tense**
Are they going to fly to London next weekend?

☐ How to ask *wh-*questions

*Wh-*questions are the most common type of questions in English. *Wh-*questions are used to ask for information, the answer cannot be *yes* or *no*. They always begin with a question word.

question word	auxiliary	subject	verb	object	adverb of place / time
Who	is	this girl?			
What	are	you	going to do		at the weekend?
Where	do	you	come from?		
When	were	you	born?		
Why	did	Peter	do	that?	
How old	are	the twins?			
Which	is	your favourite subject			in school?
Whom	should	I	contact?		

Questions with *whose* are formed differently, e.g.:
Whose bag is this?
Whose notebook was stolen yesterday?

Please note:

What do you do? – I am a mechanic.
What are you doing? – I am reading a book at the moment.

6 a

Step 1: Match the questions in A with the appropriate answers in B. Compare your results with a partner.

	A		B	
Which school do you attend?	1		a	Yes, I have two dogs.
Do you have a pet?	2		b	I was born in Linz.
Where were you born?	3		c	Yes, I have two elder sisters.
What are your hobbies?	4		d	10 € a week.
Where do you come from?	5		e	I like playing football and reading.
Do you have any siblings?	6		f	No, I am single.
How old are you?	7		g	I come from Graz.
Do you have a girlfriend/boyfriend?	8		h	I am fifteen years old.
How much pocket money do you get?	9		i	I attend the Secondary Technical School for … *(ask your teacher for further information).*

Step 2: Walk around in class and ask your classmates the questions from Step 1. Take turns.

6 b

Write down suitable questions to the following answers (1–10). Mind the tenses. The first one (0) has been done for you. Sometimes there is more than one possibility. Compare your results with a partner.

0 *What is your name?* – My name is Benjamin.

1 _____ – I am fine. Thank you.

2 _____ – She is a nurse.

3 _____ – I am going to wash my dad's car.

4 _____ – I bought it online in the sale.

5 _____ – No, I am an only child.

6 _____
_____ – PE and the lessons at the school workshop.

7 _____ – Blue and green.

8 _____ – Usually at 6:30 am.

9 _____
_____ – My mother is 42 and my father is 45.

10 _____ – I am Bulgarian.

7 Writing a description: Describing a person you admire

7 a

Step 1: Describe the appearance, the clothes and the character of a person you admire. Choose a person you know very well. Take notes in the table on page 17. Use appropriate words/phrases from the VocabBooster in activities 3a, 4a and 5a.

		a person I admire
1	appearance *(eyes, hair, nose, face, body, height)*	
2	clothes *(favourite clothes, style and colours)*	
3	character traits	

Step 2: Get into pairs. Describe the person you chose in Step 1 to your partner. Give as many details as possible. Speak for about three minutes. Take turns.

7 b
Writing

Write a description of a person you admire. In your description you should

- describe the person's appearance and clothing style
- give information about his/her personality
- say why you have chosen this person.

**Text type
Description
> page 166**

Use your notes from activity 7a and appropriate phrases from the VocabBooster below. Give your description a title. Write about 160 words.

VocabBooster

to prefer casual/sporty/elegant … clothes	to give good pieces of advice in difficult situations
to love wearing oversize/colourful/branded/ second-hand clothes	to be able to rely on someone
to be a friendly/optimistic/helpful … person	to be one's idol/one's godmother/godfather/ a close friend
to always be there for someone	

Key

8 Review

Q&A

8 a
**Language
in use**

Form questions. Mind the word order. Compare your results with a partner.

1 old / you / how / are / ?

_____

2 you/do/where/live/?

_____

3 born/you/when/were/?

_____

4 attend/do/school/which/you/?

_____

5 are/favourite/your/hobbies/what/?

_____

>

6   did / her / holidays / in / she / do / what / ?

_____

7   you / any / have / pets / do / ?

_____

8   next / going / are / to / they / what / do / weekend / ?

_____

9   favourite / who / is / teacher / your / ?

_____

8 b

Language in use

Complete the questions (1–9) using *do / does / did*. First answer the questions yourself. Write down your answers. Then get into pairs and interview your partner.

1   Where _____ you live?

_____

2   _____ you have any brothers or sisters?

_____

3   What _____ you do last night?

_____

4   What _____ your father do?

_____

5   When _____ you usually get up in the morning?

_____

6   _____ you have a smartwatch?

_____

7   How long _____ it take you to finish your last book?

_____

8   What _____ your best friend like doing in his / her free time?

_____

9   Why _____ you choose this school?

_____

8 c

Vocabulary

Complete the sentences (1–9). Use an appropriate adjective from the box. Compare your results with a partner.

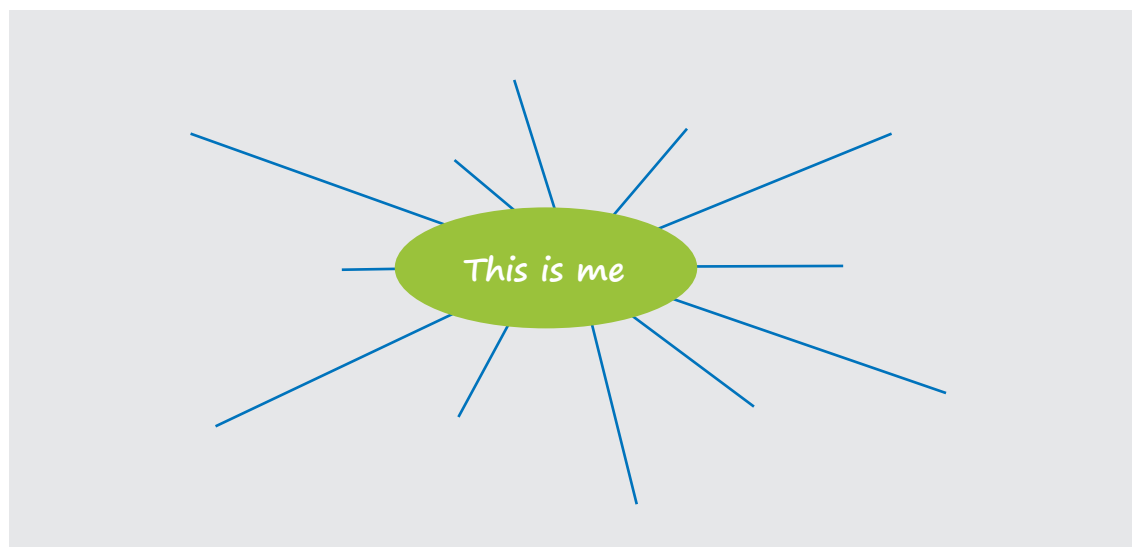> confident – friendly – helpful – sensitive – sensible – impatient – lazy – confused – optimistic

1   Although he lives very close to school, he always goes there by bus. He is far too _____ to walk.

2 My best friend is a really _____ person. He always tries to give me the best advice.

3 My elder sister is not good at teaching our little brother new things – when he didn't immediately understand how to balance, she just left. She is far too _____.

4 Maria should be a bit more _____ in herself. She is such a good singer.

5 My cousin is a _____ person. He always makes wise decisions.

6 Unfortunately, my grandma gets pretty _____ sometimes. She often doesn't even know what day it is.

7 She is _____ about her chances of getting a well-paid job in the future.

8 Mona is extremely _____ about her height. Whatever you do, don't mention how tall she is! Don't say anything wrong.

9 Mr Abraham is such a _____ person. He always starts a conversation whenever we see each other.

8 d
Speaking

Step 1: Create a mind map about yourself. Include information about your appearance, your character traits and your hobbies. Use appropriate words/phrases from the VocabBooster in activities 1a, 3a, 4a, 5a and 7b. Take notes in the mind map.

This is me

Step 2: Get into pairs and give your description. Speak for about three minutes. Take turns.

8 e
Writing
Text type
Description
> page 166

The *Amazing Kids! Magazine*, an award-winning online publication created by kids and teens, has asked its readers to send in descriptions of either their mum/dad or of a relative. The best description will be published on their website. You have decided to send in a description.

In your description you should

☐ describe your mum's/dad's/relative's appearance and personality
☐ include information about his/her hobbies
☐ say what you like best about him/her.

Use appropriate words/phrases from the VocabBooster in activities 3a, 4a and 7b. Give your description a title. Write about 160 words.

Key vocabulary

Introducing yourself

one's first name is … and one's surname is …

to be called … (nickname) by one's friends/parents/relatives

to be Austrian/Croatian/Turkish/Romanian …

to be from Austria/Croatia/Türkiye/Romania …

to speak German/Croatian/Turkish/Romanian …

… (language) is one's mother tongue

to be … years old

to live in … (name of city/town/village)

to live with one's parents and grandparents in a house/flat

to have a small/big family

one's parents are divorced

to not have any siblings/to be an only child

to have two/three … siblings/brothers/sisters

to like hip-hop/rap/pop music …

to be one's favourite band/singer/TV series/Netflix series/film

one's hobby is …

to love/enjoy playing basketball/singing/dancing … (verb + -ing)

to be on … (name of social network/s)

Describing a person's appearance

eyes	hair	nose	face	body	height
grey	brown	short	round	bony	tall
blue	hazel	long	oval	skinny	short
green	blonde	straight	pale	slim	medium-height
brown	dark	snub nose	tanned	thin	huge
hazel	light-brown	flat	freckles	overweight	petite
dark	dark-brown	upturned	wrinkles	obese	average
heavy-lidded	brunette		beard	well-trained	
clear	red		moustache	athletic	
red	grey		pointed chin		
glasses	ponytail				
	bald				
	straight				
	curly				
	wavy				
	short				
	long				

to have grey/blue/green … eyes

to (not) wear glasses because one's eyesight is good/quite bad

to have long/short/wavy/straight/brown/blonde … hair

to wear a ponytail/a bun

to wear one's hair loose

to have a long/short/flat … nose

to have an oval/a round face

to be pale/tanned

to have freckles/wrinkles

to be slim/thin/well-trained …

to be rather tall/short/to be medium-height

to be quite happy with the way I look

Describing a person's personality

angry	depressed	impatient	optimistic	stubborn
confident	friendly	kind	sensible	shy
confused	helpful	lazy	sensitive	untidy

Describing a person you admire

to prefer casual/sporty/elegant … clothes

to love wearing oversize/colourful/branded/second-hand clothes

to be a friendly/optimistic/helpful … person

to always be there for someone

to give good pieces of advice in difficult situations

to be able to rely on someone

to be one's idol/one's godmother/godfather/a close friend