

The new

BEST SHOTS

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1

HAK/HUM

Add-On



MP3s zu allen Hörübungen auf unserer Website
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Dieses Schulbuch wurde auf der Grundlage des Rahmenlehrplans erstellt; die Auswahl und die Gewichtung der Inhalte erfolgen durch die Lehrer/innen.

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Zur Verwendung des Übungsbandes

Das **Add-on** zu *The New Best Shots – HAK/HUM* dient der Wiederholung und Festigung der Inhalte und Language-Inputs des gleichnamigen Schulbuchs. Der Band ist als **Workbook zum selbstständigen Training** konzipiert und bietet Schülerinnen und Schülern die Möglichkeit, sich gezielt auf **Schularbeiten** und **Tests** vorzubereiten.

Ergänzend zu den *Reviews* im Buch bietet das *Add-on* vertiefende Übungsmöglichkeiten zu

- grammatikalischen und lexikalischen Sprachstrukturen (*Language in use*)
- Key vocabulary
- den einzelnen Kompetenzbereichen (*Reading, Listening, Speaking und Writing*) bzw. den Testformaten der Reife- und Diplomprüfung sowie sämtlichen relevanten Textsorten.

Ein separater Abschnitt in dem Übungsband widmet sich

- den Testformaten Reading und Listening (*Exam practice*).

Alle Tasks sind auf die einzelnen Units des Schulbuchs abgestimmt. **Test hacks** zu den Reading- und Listening-Formaten, **Lösungen** zu den Aufgabenstellungen zur Selbstkontrolle sowie **Listening text transcripts** finden sich im **Anhang** des Buches. **Querverweise** auf *The New Best Shots – HAK/HUM* bzw. den *Anhang des Add-ons* in der **Randspalte** dienen dem schnellen und effizienten Nachschlagen, wenn bei einzelnen Aufgabenstellungen noch Nachholbedarf besteht.

Textsorten und **Testformate** sind ebenfalls in der **Randspalte** ausgewiesen:

- **Reading:** Multiple choice, Multiple matching, Short answers, True/False
- **Listening:** Multiple choice, Multiple matching, Short answers
- **Speaking:** Individual long turn, Interaction
- **Writing:** Formal email, Informal email, Blog entry, Blog comment

Die **Soundfiles** stehen mittels Link/QR-Code auf Seite 1 als MP3s zum **Download** zur Verfügung.

- Nach den einleitenden Instruktionen stehen 45 Sekunden zur Verfügung, um die Aufgabenstellung durchzulesen.
- Anschließend wird der Hörtext zweimal hintereinander abgespielt, in dieser Zeit sind die Aufgabenstellungen zu beantworten.
- Abschließend sind wiederum 45 Sekunden Zeit gegeben, um die Antworten zu überprüfen.

Die **Speaking** und **Writing tasks** sind jeweils mit einer Tabelle zum Notieren von Stichworten zu den einzelnen **Bullet points** versehen. Bei Bedarf kann zusätzlich zum gegebenen Input-Material auf das Internet als Recherche-Tool zurückgegriffen werden. Die **Tabellen** dienen der Ideensammlung vor Beginn des Sprechens bzw. Schreibens und stellen eine wichtige Grundlage zur Strukturierung und erfolgreichen Bewältigung der Sprech- bzw. Schreibaufträge dar.

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Lang. in use	Word order ■ Forming questions	
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Listening	School uniforms and the importance of fashion (A2/B1 – <i>Short answers</i>)	
Speaking	Successful business people (A2/B1 – <i>Individual long turn</i>)	
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HI, MY NAME IS ...



1 a

Language in use

Word order

> The New Best Shots 1 – HAK/HUM, pages 15 f.

Put the words into the correct order to form sentences. Sometimes there is more than one possibility.

1 attend/in Vienna/the commercial college/I /.

2 listens to/on his way to school/Noah/pop music /.

3 at the weekend/at the gym/often/I/work out /.

4 her own company/wants to have/she/in the future /.

5 my new friend/I/introduce/after the school event/to my parents /.

6 an oversized hoody/last weekend/Lea/bought/at the mall/and baggy jeans /.

7 the latest app/for young entrepreneurs/us/showed/Liam /.

1 b

Language in use

Forming questions

> The New Best Shots 1 – HAK/HUM, page 10

Step 1: Have a look at the sentences (1–5). Highlight the parts of the sentences in brackets.

1 In September Michael started at the commercial college in St. Pölten. (*subject*)

2 Emil works out at the gym two days a week. (*verb*)

3 In the summer, my family and I went to Italy. (*adverb of time*)

4 In their free time, many students like to hang out at the mall. (*adverb of place*)

5 Sheila sells seashells on the beach. (*object*)

Step 2: Write down questions to ask for the parts you highlighted in Step 1.

1 _____

2 _____

3 _____

4 _____

5 _____



HI, MY NAME IS ...

1 c

Language in use

Forming questions

> The New Best Shots 1 – HAK/HUM, page 10

You have the chance to meet a famous person of your choice. What would you like to ask him or her? Write down nine questions using different question words (*who/what/where/when/why/how/which/whose*).

Name of famous person: _____ Famous for: _____

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

1 d

Vocabulary

> The New Best Shots 1 – HAK/HUM, page 23

Have a look at the sentences (1–9). Complete them with an appropriate word/phrase from the box. Mind the tenses.

to run – to grow up in – to spend – to share – to count on – to focus on – to pass –
to be easy-going – to hang out with

- 1 My best friend and I _____ the same interests, like hiking and reading.
- 2 It's important that you can _____ your friends when you find yourself in a difficult situation.
- 3 Thomas and Maria _____ the same town as me, that's why we know each other.
- 4 My sister's dream is to _____ the A-Levels at the end of her school career.
- 5 At the weekend, we usually _____ most of our time together and we play football and enjoy great conversations.
- 6 Jake prefers to _____ friends at home or someone else's place rather than go to crowded parties.
- 7 Some new subjects at the commercial college _____ economics.
- 8 Some of my classmates want to _____ their own business in the future.
- 9 The twins in our new class are so different! One is very organised, and the other one _____.

1 e

Reading
Test format
Multiple
matching> Test hacks,
page 66

Read the article about making friends. Some parts are missing. Choose the correct part (A–I) for each gap (1–6). There are two extra parts that you should not use. Write your answers in the spaces provided. The first one (0) has been done for you.

Making friends

- 1 Making new friends is exciting but sometimes it's hard to do! But we can all agree that having friends is one of the most important aspects in our lives, no matter how old you are.
- 5 As we live our lives, we meet many different people and form different relationships. It is only natural that you ____⁰. Some friends just make you laugh, some share the same interests as you and some are there when you need a shoulder to cry on. Some
- 10 friends might ____¹!
But how can we make new friends when we are with many completely new people, for example when attending a new school?
Understand that you are in the same boat as
- 15 everyone else and all your classmates want to make friends. If you are in a conversation, ____² like your favourite band, hobby or TV show. Try to smile, make a eye contact and use positive body language.
- 20 When people talk to you, be kind and be a good listener, so make sure you ____³ and stop scrolling! It is also important to ask questions because this shows that you are interested. You can also ____⁴, but don't make a fool out of yourself



by joking about others. 25
Many teenagers, but grown-ups too, sometimes get nervous around new people because they are afraid to embarrass themselves but do not overthink it. Instead, the best piece of advice is to ____⁵ and that make you a good friend. Start the conversation 30 first sometimes and don't ____⁶. You could just simply ask your classmates about their day and then share your own thoughts. Since your day is basically the same, you could ask for favourite lessons, opinions about teachers and much more. 35
Always remember the saying "Friendship doubles your joys, and divides your sorrows".

- | | |
|---|---|
| A | put away your smartphone |
| B | remember the qualities that you like about yourself |
| C | feel a stronger or weaker connection to different friends |
| D | read up on how to make people like you |
| E | make funny jokes |
| F | not the best idea after all |
| G | focus on the things you have in common |
| H | wait for someone to come to you |
| I | do it all |

0	1	2	3	4	5	6
C						

1 f
Listening
 Track 1
Test format
Short answers
 > Test hacks,
 page 69

You are going to listen to a radio interview about school uniforms and the importance of fashion for teenagers. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, complete the sentences (1–6) using a maximum of four words. Write your answers in the spaces provided. The first one (0) has been done for you. After the second listening, you will have 45 seconds to check your answers.



School uniforms and the importance of fashion

0	For her education, Anna attends a _____.	<i>business college</i>
1	Brian likes wearing school uniforms because it is much simpler _____.	
2	A bad thing about uniforms is they can feel _____.	
3	Brian normally wears _____.	
4	Anna thinks that having school uniforms is better for some parents so they won't have to get _____.	
5	When Anna is at school, she dresses in _____. (Give one answer)	
6	Anna puts on nicer clothes when she spends time _____.	

1 g
Speaking
 www
Test format
Individual
long turn

During the English-project week at your school, you and your colleagues are researching successful business people. You have been asked to give a three-minute presentation about a young entrepreneur.

In your presentation you should

- describe the young entrepreneur (*age, nationality, etc.*)
- explain the business idea of the person
- point out your personal opinion on the project/idea/business.

Step 1: Before you start speaking, read the bullet points carefully and take notes in the table. Do some online research if you need help.



bullet point 1

bullet point 2

bullet point 3

Presentation
 phrases
 > The New
 Best Shots 1
 – HAK/HUM,
 page 189

Step 2: Get into pairs and give your presentation. Take turns.

1 h

Your class has pen pals from a school in Portugal. Your pen pal, Cristiano, asked you about a person you admire (e.g. a family member, a friend, a celebrity).

Writing
Text type
Informal
reply email

> The New
Best Shots 1
– HAK/HUM,
page 190

In your reply email you should

- give information about the person and his/her character traits
- describe what he/she looks like
- explain why you admire this person.



Write about 180 words.

Before you start writing, read the bullet points carefully and take notes in the table.

bullet point 1

bullet point 2

bullet point 3