

# MAKE A DIFFERENCE



## 1 a

### Language in use

Present tense –  
past tense  
> The New  
Best Shots 2  
– HTL/HUM,  
page 8

Complete the sentences (1–9). Put the verbs in brackets in the correct tense (*present tense simple, present tense continuous, past tense simple or past tense continuous*).

- 1 John \_\_\_\_\_ (work) on his school project on human rights at the moment.
- 2 Loraine \_\_\_\_\_ (prepare) a presentation about stereotypes and prejudices when suddenly her alarm \_\_\_\_\_ (go off).
- 3 He is vegan so he \_\_\_\_\_ (not, eat) any meat or dairy products.
- 4 A few days ago I \_\_\_\_\_ (take part in) a conference on tolerance and respect in Madrid.
- 5 I usually \_\_\_\_\_ (listen to) music before I go to sleep.
- 6 Please don't distract me, I \_\_\_\_\_ (write) an important email to my form teacher right now.
- 7 The student \_\_\_\_\_ (be) so nervous before the exam last Wednesday that he \_\_\_\_\_ (not, sleep) all night.
- 8 While Susan \_\_\_\_\_ (stroll) down Oxford Street, it \_\_\_\_\_ (start) to storm heavily.
- 9 While Ben \_\_\_\_\_ (text) his friend, Betty \_\_\_\_\_ (check) her *Instagram* account.



## 1 b

### Language in use

Short answers  
> The New  
Best Shots 2  
– HTL/HUM,  
pages 8 f.

Read the following questions (1–9) and say whether they are true for you or not. Write down your short answers.

- 1 Can you do the robot dance? – \_\_\_\_\_
- 2 Do you like going to school? – \_\_\_\_\_
- 3 Do you sometimes cheat during exams? – \_\_\_\_\_
- 4 Did you watch a film last night? – \_\_\_\_\_
- 5 Were you shy when you were little? – \_\_\_\_\_
- 6 Are you interested in what is going on in the world? – \_\_\_\_\_
- 7 Do you sometimes sing in the shower? – \_\_\_\_\_
- 8 Did you go out last weekend? – \_\_\_\_\_
- 9 Have you ever thought of going on a gap year abroad? – \_\_\_\_\_



# MAKE A DIFFERENCE

1 c

Language  
in use

Question tags  
> The New  
Best Shots 2  
– HTL/HUM,  
pages 12 f.

Put in the correct question tag. Mind the tenses.

- 1 He didn't recognise me, \_\_\_\_\_?
- 2 Let's go to the *Electric Love Festival*, \_\_\_\_\_?
- 3 Many parents rarely talk about money with their kids, \_\_\_\_\_?
- 4 Vera volunteered in South Africa, \_\_\_\_\_?
- 5 You have won the table tennis tournament at school twice, \_\_\_\_\_?
- 6 Oliver can play three different musical instruments, \_\_\_\_\_?
- 7 The tourists aren't really interested in our country's history, \_\_\_\_\_?
- 8 You don't speak Russian, \_\_\_\_\_?
- 9 Mrs Smith didn't speak about the incident at work, \_\_\_\_\_?



1 d

Vocabulary

> The New  
Best Shots 2  
– HTL/HUM,  
page 16

Have a look at the sentences (1–9). Complete them with an appropriate word from the box. Use the correct form of the word (*singular/plural; tense*).

to address – grateful – role model – to donate – wealthy – financial reward –  
to discriminate against – bossy – prejudice

- 1 Laws against racial and gender \_\_\_\_\_ must be strictly enforced.
- 2 I would be really \_\_\_\_\_ if you could give me a *Skype* call tomorrow.
- 3 A student from Denmark \_\_\_\_\_ the problem of child labour in the last *EYP* session.
- 4 An anonymous software developer \_\_\_\_\_ 500,000 dollars to the charity organisation.
- 5 Jimmy doesn't get any \_\_\_\_\_ for his *Instagram* posts, but his followers love them.
- 6 Being \_\_\_\_\_ doesn't guarantee happiness.
- 7 The new colleague is really \_\_\_\_\_ and not fun to work with.
- 8 Each of us can be a \_\_\_\_\_ for charitable giving and make a difference in our world.
- 9 The novel is about a woman who \_\_\_\_\_ by her employer because of her social and cultural background.



1 e

Reading

Test format  
Short answers

Read the article about stereotypes of today's youth. Then complete the sentences (1–6) on page 8 using a maximum of four words. Write your answers in the spaces provided. The first one (0) has been done for you.



## Stereotypes of today's youth

- 1 They drink less, take far fewer drugs, and have made teenage pregnancy a near anomaly. Today's young people prefer juice bars to pubs, rank quality family time ahead of clubbing and prioritise good marks over hanging out, at least according to recent research by *IPSO Mori Social Research Institute*. An onslaught of sneering headlines followed, characterising today's youth as boring, too sensible and hopelessly screen-addicted. So, are the kids all right?



“We have so much more to do than just drink and take drugs,” says Demi Babalola, a 16-year-old student from Sheffield. “I’m not surprised those statistics show that’s the case: it makes sense. We  
15 have a lot more to distract us now.” What’s her biggest time stealer? “Social media.” Demi toggles between *Snapchat*, *Twitter* and *Instagram*, although she rolls her eyes at the mention of *Facebook*, full as it is of “older people”. But it’s not just the  
20 breadth of entertainment and culture that is so instantly available – and disposable – to Demi and her peers. There is also a growing feeling that the preoccupations of her parents’ generation seem, well, a bit lame. “Going out takes a lot of effort:  
25 it’s boring, repetitive and expensive,” she says. “Obviously, I used to go out a lot, but now we hang out at people’s homes, we listen to music, make our own food, and play games,” she says. “We’ll probably organise it a couple of days before.”

30 Lewis Allely, 14, from Cornwall, agrees. “We’re quite different from prior generations because there’s more stuff to do at each other’s houses and we have more technology – like, we have video games.” His teacher, Mr Worthington, laughs. “I  
35 gave them a free lesson the other day where they could do what they wanted.” He knew a mass bunk-off to the park or similar would not be in the cards. “I came back after an hour and they were all sitting in a circle, looking down at their  
40 phones and chatting.” The stereotype that many young people spend far too much time online, instead of indulging in a romanticised form of rebellion, may have some truth, but as futurologist Rhiannon McGregor points out, “teens today are  
45 more cautious and risk-averse than their parents, mostly because that technology exists. They’re aware from an early age of how they’re portrayed online and offline, so they curate themselves in a more conservative way,” she says. In other words,  
50 no one wants to be publicly shamed while getting messy or being recklessly daft. “But they’re also more socially aware and see themselves as part of a global community. It’s easier to get and feel connected to someone in Africa or Asia and share  
55 concerns about climate change, for instance.”

Clara Finnigan, 16, who grew up in Devon, believes her generation is unfairly judged and that it reports levels of stress and depression that are higher than ever because of the economic, environmental and  
60 political state of the world it has inherited. “The

whole anxiety of not having stability in your future is something that is definitely very present. I probably won’t ever own my own house, unless I get really lucky.” She slumps in her seat at the  
65 veggie food store we meet in. “I just want what previous generations have had: you work hard, you reap the rewards of that. Sometimes I feel a bit hopeless because my degree and hard work won’t really make a difference. I don’t expect to have one  
70 full-time gig; my career won’t be defined by one job. I know I’ll have to do stuff I don’t enjoy to be able to do passion projects.”

Amelia Colthart, a 15-year-old girl from Leicester, and Josh Munro, a 17-year-old A-level student from north London, both agree. “At age 25, my  
75 parents and my grandparents owned their own home,” says Colthart. “I don’t go out clubbing – I know my limits. I go to friends’ houses but I have to prioritise my career goals because it’s a lot harder  
80 to achieve what I want.” Josh adds: “My generation feels bitter about all the things we won’t be able to do because of what the older generation chose.”

“We’re more inclusive,” says Demi. “You can do what you want as long as you don’t harm anyone and stay safe. It’s about freedom. Previous  
85 generations always made distinct separations between being gay or straight. But I try to avoid labels – being a black girl means society already has certain stereotypes that are expected, like I should be outspoken or ‘sassy’ or loud or like certain  
90 music.” Another eyeroll. “It’s restricting.”

While the statistics also show that smoking, drinking and clubbing may be in decline for today’s young people, the health and wellness industry is booming with the same demographic  
95 – in part, because these young people have had so much information at their disposal. “The risks and downsides of doing all of those things have been drummed into us at school from an early age,” says Amelia. “Self-care is a much bigger deal for us.”  
100

In fact, this generation will, after all, be living longer and more healthily, and looking better for it. So what is the new going out? – Josh, Amelia and Demi instantly refer me to *Snapchat*, where  
105 they communicate in a constant group feed with their friends. “It’s kind of documenting your life, but you have an audience and you immediately know who’s interacting. I enjoy it – it makes me feel important that 100 people are watching what  
>

110 I'm eating," says Demi. "It's easier than *Instagram*," agrees Josh. "I hate putting up a picture and waiting to see if anyone likes it. It's scary."

And what are your plans for today? "Well, we'll go out to London, or cycling. We might go to a cute café, chat and take some pictures."

115

0	Recent studies show that modern teens' pastimes are significantly less _____.	<i>rebellious</i>
1	Through social media and online entertainment, teens today have many more _____.	
2	How older generations spent their time is seen as _____. (Give one answer.)	
3	More technology means that teens spend more time having fun _____.	
4	Talking about her future career, Clara is aware of the fact that she will most probably have _____.	
5	Members of the younger generation don't put people into boxes and try to avoid _____.	
6	Constant group communication allows teens to _____. (Give one answer.)	

**1 f**

Listening  
Track 1

Test format  
Multiple  
matching

You are going to listen to a radio interview about gender equality in professional tennis.

First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–6) with the sentence endings (A–I). There are two sentence endings that you should not use. Write your answers in the spaces provided. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



### Andy Murray stands up for female tennis players

0	Even though all players compete in the same tennis tournaments, women _____.
1	At a famous tennis tournament, Andy Murray _____.
2	Regardless of their high achievements, female athletes _____.
3	Only top-ranking male players _____.
4	"Bold name coaching" became controversial when Andy _____.
5	Andy's feminism seems particularly authentic because it _____.
6	Focusing on a man in an article about feminism in sport _____.
A	spoke out against discrimination of women in tennis
B	wanted to spread the word about equality in sports
C	sought help from a female tennis legend
D	has nothing to do with the sport
E	often remain unrecognised in the public eye
F	earn less money than their male counterparts in the sport
G	could have come across as inappropriate

- H sounds colloquial and “bro-like”
- I were mentioned for giving tennis some much-needed publicity

0	1	2	3	4	5	6
F						

1 g

Speaking  
Test format  
Individual  
long turn

An Austrian bilingual radio programme will be hosting a series of podcast discussions about *Generation Z*.

You have been selected to speak at the radio show. In your 3-minute speech you should

- describe typical characteristics of *Generation Z* (Input)
- discuss whether or not you sometimes feel misunderstood by adults
- outline your wishes for the future.

Input



Step 1: Before you start speaking, read the bullet points carefully and take notes in the table.

bullet point 1

bullet point 2

bullet point 3

Step 2: Get into pairs and give your speech. Take turns.

# MAKE A DIFFERENCE

1 h

## Writing

Text type  
Informal  
email  
> The New  
Best Shots 2  
– HTL/HUM,  
pages 195 f.

You got the following email from your Australian penfriend.

● ● ●	<b>From:</b> alex.mills@hotmail.com
	<b>To:</b> ... (your e-mail address)
	<b>Subject:</b> Instagram mishap

Hi

What's up? Haven't heard from you for quite a while, but I hope you're doing great. I'm struggling with some personal issues at the moment.

Lately, some of my classmates found out that I'm a cosplayer in my leisure time. They found some pictures on my *Instagram* page and posted some mean comments. Of course I know that it's quite unusual for a male teen to sew costumes and to dress up like fantasy creatures from video games or sci-fi movies but I love it.

I'm afraid that some guys in my class will make fun of me. I've been somewhat like an outsider anyways and hope that things won't get worse.

What should I do? Wait and see? Ignore them? Prepare for the worst?

Hope to hear from you soon.

Best

Alex

You have decided to reply to your penfriend's email. In your email you should

- give advice on how to deal with this difficult situation
- discuss the pros and cons of being different
- encourage him to pursue his favourite hobby.



Write about 180 words.

Before you start writing, read the bullet points carefully and take notes in the table.

bullet point 1

bullet point 2

bullet point 3