

1 Me and my life

(topic areas: *Family / Interests / Friends / School life*)

Situation

Your class is currently taking part in an international student exchange meeting of tourism schools.

Part 1: Individual long turn (4–6 minutes)

You have been asked to give a presentation about your school.

In your presentation you should

- introduce yourself briefly
- give general information about your school
- point out why you decided to work in the tourism industry ([Input 1](#)).

1 Input 1



Part 2: Interaction (5–7 minutes)

After your presentation, a student from Italy approaches you. He/She engages you in small talk. In your conversation you should include the following:

- your daily routine (*school, home, etc.*)
- your family
- your hobbies and interests ([Input 2](#))
- your future plans

1 Input 2





Speaking tasks

2 Going places (Topic areas: Travelling / Holidays / Going abroad / Tourism)

Situation

You are attending the *International Youth Tourism Fair* in Stockholm and you are taking part in a workshop about young people's travel interests.

Part 1: Individual long turn (4–6 minutes)

You have been asked to give a talk about your personal travel preferences. In your talk you should

- describe your best holiday experience
- inform about your favourite type of holiday (Input 1)
- highlight the benefits of travelling.

2 Input 1



Part 2: Interaction (5–7 minutes)

After your talk, a representative of *TeenTravel*, an online travel agency for young people, engages you in a conversation. In your conversation you should include the following:

- your favourite destinations for a holiday
- the importance of travelling in your life
- pros and cons of going on holiday with your parents or with friends (Input 2).

2 Input 2

