

Individual long turn

Topic 6: education

6 a

Aspect: tuition fees



Thomas Parker @TomParker 18 Jan

There's a reason why we're one of the richest nations in the world. Punishing the youth for wanting to better their lives. Seems fair! 🙄

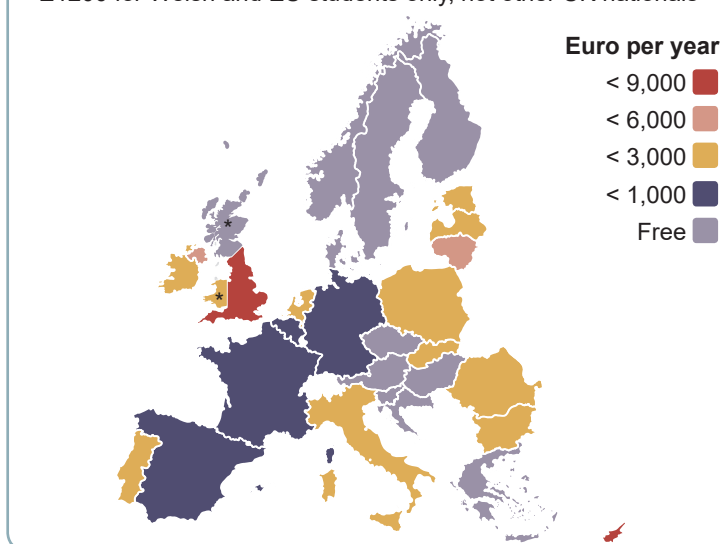
#TuitionFees



Cost of university in the EU

* Free for Scottish and EU students only, not other UK nationals

* E1200 for Welsh and EU students only, not other UK nationals



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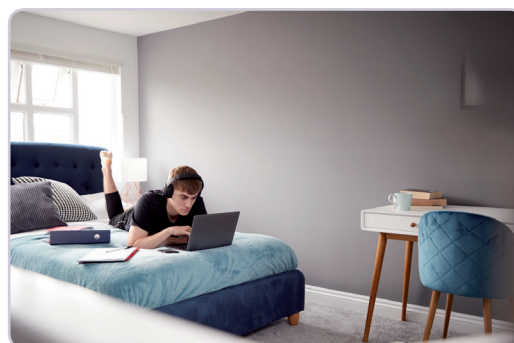
Individual long
turn

Give a five-minute talk on the topic of tuition fees in which you

- » **interpret** the tweet,
- » **discuss** the benefits and downsides of tuition fees,
- » **elaborate** on whether or not a university degree is worth paying for.

6 b

Aspect: learning styles



Individual long
turn

Give a five-minute talk about learning styles in which you

- » **compare** the learning styles illustrated in these pictures,
- » **reflect** on the benefits of different styles of learning,
- » **suggest** classroom strategies that allow for a variety of learning styles.

Topic-related vocabulary

Topic 6: education



School

| | |
|--|---|
| a state school BE , a public school AE | a school that is financed by the government and provides free education |
| a public school BE | an exclusive private school in the UK |
| a private school | a school that does not receive financial support from the government |
| a single-sex school | a school that only boys or girls attend |
| a co-educational school | a school that is attended by both boys and girls |
| a boarding school | a school where children also live and sleep |
| to attend a school / classes / a course | going to a school / classes / a course |
| to take lessons / a class / a course | participating in lessons / a class / a course |
| a face-to-face class | the traditional way of studying in a classroom with classmates and a teacher |
| distance learning | a way of studying where work to do is given over the internet |
| to home-school | teaching one's children at home |
| a period / a double period | a division of a school day marked on the timetable |
| a lesson BE , a class AE | the teaching of something to someone |
| a break BE , recess AE | a short break between the periods |
| a semester | half a school year |
| a term | a period into which a school year is divided |
| a school subject | an area of study in school |
| a syllabus | a plan showing the subjects or books to be studied in a particular course |
| a curriculum | the subjects studied in a school or the content which will be taught |
| extra-curricular activities | organised student activities that are not part of the regular school curriculum |



Student life

| | |
|---|---|
| to study | learning about a subject through books or a course, particularly through reading and memorising |
| to learn | getting new knowledge or skills |
| to learn something by heart BE / to memorise something BE , AE | learning something so that you can repeat it from memory |
| to be studious | spending a lot of time reading and studying books |
| to pay attention | watching, listening and taking notice |
| a distraction | something that turns your attention away while concentrating on something else |
| to chat with your classmate | talking to your classmate |
| to do your homework | doing assigned school work at home |
| an assignment AE | a piece of work that students are given to do by their teacher |
| to submit an assignment | handing in a piece of work to the teacher |
| to meet a deadline | finishing a task in the time allowed or agreed |
| to revise BE | studying something you have already learned, in preparation for an exam |
| to revise AE | making changes to work previously completed |
| to review AE | studying something you have already learned, in preparation for an exam |
| to struggle | doing something with great difficulty |
| to make progress | getting better |
| to fall behind in school | progressing less quickly than others |
| to keep up in school | making progress as expected |



Communication idioms

| | |
|--|--|
| She talks a mile a minute . AE | talking very quickly |
| Drop me a line if you ever come to Austria. | sending someone a note or a letter |
| Tell us about it and get it off your chest . | saying something and feeling relieved |
| I'm all ears . | paying attention to what someone is saying |
| Our business partner is in (out of) the loop about our debts. | being aware (unaware) of information known to only a group |
| I've tried to convince him but it's like talking to a brick wall . | a person is not listening or prepared to listen |
| It's on the tip of my tongue . | you know it but cannot remember it |
| Anyway, long story short , I got a job with a different company. | skipping boring, unnecessary details |
| Off the top of my head , we put 25,000 pounds into development last year. | saying something from memory, without checking the facts |
| He put me on the spot because he invited me in front of his mum. | deliberately asking someone a question that is difficult or embarrassing to answer |
| Take everything he says with a pinch BE / grain AE of salt . | don't rely on what someone says because it may not be accurate or true |
| The rumour spread like wildfire through the village. | quickly become known by more and more people |
| He talked in riddles about his absence in the past month. | not saying clearly and directly what you mean |
| I just wanted to touch base and make sure you haven't changed your mind about seeing me. AE | contacting someone for an update |
| Many of our clients come through word-of-mouth recommendations. | when people hear about something from their friends, people they work with etc. |
| I heard on BE / through AE the grapevine that they fired him. | hearing about something from someone who heard it from someone else |
| Don't beat around / about the bush – get to the point! | avoid talking about what is important |



Tips for improving communication skills

- use simple, straightforward language
- focus fully on the speaker and put away distractions (like your phone)
- listen actively and don't interrupt
- respond, don't react
- maintain eye contact
- use humour to relieve stress and anxiety
- maintain a positive attitude and smile
- ask the other person questions and engage in their answers
- personalise your messages
- take time to think of a concise, to the point response
- make sure you are understood
- think before you speak (is it true, helpful, inspiring, necessary and kind?)
- be aware of body language signals
- be respectful and not judgemental
- treat people equally and don't patronise
- be brief and get rid of unnecessary conversation fillers
- put yourself in the position of the other person and show empathy
- show your interest in what's being said

Individual long turn

Topic 16: nature and the environment

16 a

Aspect: sustainability

“

Use it up, wear it out, make it do, or do without.

”

Calvin Coolidge (30th President of the United States, 1872–1933)

Individual long
turn

Give a five-minute talk on the topic of sustainability in which you

- » **interpret** the quote,
- » **analyse** how not purchasing new items contributes to sustainability,
- » **discuss** whether an individual can make a significant impact on climate change.

16 b

Aspect: zero waste



Green London Girl @GreenLondonGirl 1 Sep

Excited that @EAT_17 has opened a shop (sort of) near me in #Hammersmith – being able to buy in #bulk makes #zerowaste and #plasticfree living so much easier!



#GreenTheCity #eco #sustainable #oneplanet #green #bulkstore #londonlife



Individual long
turn

Give a five-minute talk on the concept of zero waste in which you

- » **interpret** the tweet,
- » **discuss** the likelihood that all shops will eventually become packaging-free,
- » **suggest** other consumer-related strategies that minimise environmental damage.

Topic-related vocabulary

Topic 16: nature and the environment



Natural geography

forest / woods • jungle • rainforest • meadow • plains • plateau • hill • foothill • mountain range • mountain peak • valley • canyon • lake • lakeshore • pond • stream / brook • river • waterfall • ocean • bay • seashore / shore • beach • dune / sand dune • desert • oasis • island • peninsula • wetland (swamp or marsh) • geyser • glacier • volcano



Natural disasters

an earthquake • a hurricane • a typhoon • a blizzard • a tornado • a flood • a tsunami • a drought • a forest fire • a wildfire • a landslide • a mudslide • an avalanche • a volcanic eruption • a cyclone • the monsoon



Environmental problems

air pollution • water pollution • soil pollution • oceanic pollution • oil spill • waste production and disposal • hazardous / toxic waste • acid rain • radiation • climate change • global warming • urban sprawl • deforestation • logging • desertification • intensive farming • overfishing • overpopulation • genetic modification of crops • loss of biodiversity • destruction of the ozone layer • natural resource depletion • coral reef bleaching • loss and extinction of species



Ways the environment is harmed

to litter • to contaminate (drinking water) • to destroy (the environment) • to dispose of (nuclear waste) • to emit (exhaust fumes) • to contribute to (global warming) • to pollute (the air and water) • to be threatened / be under threat • to harm / be harmful to (the environment) • to endanger (species)

| | |
|-------------------------------------|---|
| a litterbug (informal) | someone who drops rubbish on the ground or in the water in a public place |
| a landfill site | a place where rubbish is buried |
| a scrapyards BE, junkyard AE | a place where old vehicles and machines are destroyed and where useful parts are sold |
| a rubbish dump BE / garbage dump AE | a place where people are allowed to leave their rubbish / garbage |
| a polluter | a person or organisation that pollutes |
| a pollutant | a substance that pollutes |



Consequences of global warming

- the permafrost thaws
- polar ice caps melt and the Arctic ice shrinks
- the sea level rises
- coastal regions get flooded
- oceans become warmer
- hurricanes happen more often
- coral reefs are destroyed
- heat waves happen more often
- droughts are more likely and lead to wildfires
- the glaciers melt
- changing rain and snow patterns lead to flooding
- drinking water becomes scarce
- lifecycles of plants and animals are altered
- impact on hibernation and animal migration
- species become endangered and extinct
- severe weather increases
- conflict and war caused by food scarcity and human migration



Sources of energy

oil / petroleum • (natural) gas • coal • biomass • nuclear power • solar power • hydroelectric power • wind power • wave power • geothermal power



Topic-related vocabulary

Topic 18: planning your future



Expressing intention and goals

- One day, I would really like / love to ...
- My (most important) goal is to ...
- My long-term goal(s) is (are) ...
- My goal(s) for the future is (are) ...
- My (lifelong) dream is to ...
- My (future) plan is to ...
- My greatest wish is to ...
- I've always wished I could ...
- I've always wanted to ...
- I've always dreamed of ...
- I'm planning to ...
- Someday I hope to ...
- Someday I will ...
- I wish I could ...
- I'm looking forward to ...
- I can't wait to ...
- I'm counting down the days until ...
- I'm determined to ...
- First, I (really) need to ...
- I know what I want to do ...
- (I know) I don't ever want to ...
- I haven't decided yet (what I want to do).
- I'm (still) working on a plan.
- I don't have a plan yet.
- I haven't worked everything out yet.
- I have no idea what I'm going to do.
- I might ...
- I'm thinking about ...



What to do after A-levels BE / graduation from high school AE

- to go to university BE / college AE
- to apply for / get a job
- to start your own business
- to take / do a gap year
- to do an internship
- to do your military service / (compulsory) community service
- to travel / see / experience the world
- to volunteer
- to move out / to move away from home / to get your own place
- to get married
- to start a family
- to earn extra qualifications or certification

Benefits of an internship



- you gain valuable hands-on work experience
- you can explore a career path you are interested in
- makes you more marketable
- you learn about your strengths and weaknesses
- you earn money
- you can network with professionals in the field
- you can take risks and make mistakes because it is understood you are still learning
- you might get hired for a permanent job



Benefits of volunteering

- it allows to meet new people and make friends
- it increases your social and relationship skills
- it can enhance your career
- it provides a sense of purpose
- it helps you discover hidden talents
- it increases your compassion for others
- it benefits your overall health
- it allows you to gain new perspectives
- it increases your self-esteem and self-confidence
- it teaches you new skills
- it challenges you
- it broadens your horizons
- it gives you the chance to make an impact
- it helps enable charitable projects to exist

Individual long turn

Topic 24: rules and laws

24 a

Aspect: youth crime



Teen Law School @teenlawschool 20 Sep

Teen running with the wrong crowd? Classes forming now can help. Register here bit.ly/2Wt9Kny #knowthelaw #kidsandthelaw #arrested #juvenilecrime #juveniledefense #juvenilerecords #accomplice #helpforteens #crimeprevention



Individual long
turn

Give a five-minute talk on the topic of youth crime in which you

- » **interpret** the tweet,
- » **assess** risk factors that lead young people to commit crimes,
- » **suggest** strategies to decrease youth crime and juvenile delinquency.

24 b

Aspect: youth laws and age limits



CartoonStock.com

Individual long
turn

Give a five-minute talk on youth age limits in which you

- » **interpret** the cartoon,
- » **discuss** the effectiveness of age limits on specific activities and rights,
- » **analyse** the value of compulsory citizenship lessons.

Topic 24: rules and laws

Aspect: school policy

As members of your school's student council, you and your partner will help revise school policy. When student council members contribute to policy development, the likelihood of acceptance and adherence to that policy increases.

You have ten minutes to **discuss the following areas of school policy** and **come to a clear decision on which ones should be revised and how:**

- » attendance and punctuality rules
- » the student dress policy
- » cheating and plagiarism
- » rules for mobile phone use
- » the classroom food and drink policy

24 c

Paired activity

Aspect: preventing youth crime

The Austrian government's new "Youth Strategy on Tour" programme sponsors workshops where young people contribute their ideas, wishes, concerns and recommendations. You and your partner will take part in a workshop on preventing youth crime by preparing and presenting suggestions.

You have ten minutes to **discuss the following strategies** and **narrow the list to the most promising ones for reducing youth crime:**

- » school-based social workers for at-risk students
- » workshops on resisting peer pressure
- » police ambassadors to establish mutually respectful relationships
- » after-school recreation programmes
- » conflict resolution and violence prevention lessons in schools

24 d

Paired activity