# 1 The world

Listening

» Track 3

**◄**))

### -The friendliest countries in the world

You are going to listen to a podcast by Rough Guides about the friendliest countries in the world. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–9) with the sentence endings (A–L). There are two sentence endings that you should not use. Write your answers in the spaces provided. The first one (0) has been done for you.

## The friendliest countries in the world

0	The countries were picked
1	In Sri Lanka,
2	In Scotland,
3	The people of Fiji
4	The people of Myanmar
5	In Thailand,
6	The people of Nepal
7	In Laos,
8	The people on the Philippines
9	The people of Cambodia
Α	are friendly because of their beautiful landscape and plants.
A B	are friendly because of their beautiful landscape and plants.  know how to tell a story.
В	know how to tell a story.
B	know how to tell a story. by readers on the internet.
B « D	know how to tell a story.  by readers on the internet.  have a lot of experience with tourists.
B	know how to tell a story.  by readers on the internet.  have a lot of experience with tourists.  you can easily talk to locals during mealtime.
B	know how to tell a story.  by readers on the internet.  have a lot of experience with tourists.  you can easily talk to locals during mealtime.  enjoy having a drink with you.
B	know how to tell a story.  by readers on the internet.  have a lot of experience with tourists.  you can easily talk to locals during mealtime.  enjoy having a drink with you.  you find many young people greeting you.
B  C  D  E  F  G	know how to tell a story.  by readers on the internet.  have a lot of experience with tourists.  you can easily talk to locals during mealtime.  enjoy having a drink with you.  you find many young people greeting you.  impress travellers with their friendliness.
B  C  D  E  F  G  H	know how to tell a story.  by readers on the internet.  have a lot of experience with tourists.  you can easily talk to locals during mealtime.  enjoy having a drink with you.  you find many young people greeting you.  impress travellers with their friendliness.  you should visit less-known areas.
B  C  D  E  F  G  H  I	know how to tell a story.  by readers on the internet.  have a lot of experience with tourists.  you can easily talk to locals during mealtime.  enjoy having a drink with you.  you find many young people greeting you.  impress travellers with their friendliness.  you should visit less-known areas.  speak a foreign language very well.

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### Countries of the world

You can never know everything about the world, but you can learn the names of the countries of the world. Challenge another student or simply challenge yourself with a timer and list:

- » the states of the USA
- » the countries or Europe
- » the countries of Africa
- » the countries of Asia
- » countries not included in the four groups

Check your answers with the help of the internet. The lists you will find may be different – ask your Geography or History teacher why.

1 b

Follow-up

# Up north

# Why having your loo is important in NZ

Read this blog post about a trip through New Zealand. Complete the gaps with the vocabulary you studied in your Student's book in task 2 a.

2

**2** a

Vocabulary

# New Zealand – never forget the loo!

posted by Xanthy McKirt,

4 September 2019

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	eeks we've been going rour		
a	1. Now I thought that slee	ping, eating an	d washing yourself ir
a			3
it's absolutely unbeliev	able what you can do in ther	e. Most importa	antly though, it has its
own toilet and that me	eans we can stay wherever we	want to! We c	an sleep in it, put up a
4	for the night or simply sleep		5. In other words
Freedom Camping	6 as long as	you have your	own facilities (aka you
loo).			
Of course you might wa	ant to stay at a	7 from t	ime to time and as you
get closer to	8. I would definitel	y recommend th	at, but there are just so
many	<sup>8</sup> . I would definitel <sup>9</sup> spots where it's just yo	u, nature and yo	our ride (including you
loo), that it would be foo	olish not to. And if you want an	other reason wh	y you should do NZ this
way: it's easy and chea	p. Anyone over the age of 18 o	an	<sup>10</sup> a van and
	ı go, you can expect to pay som		
Just check out jucy.com	and find the	<sup>11</sup> motor h	ome for your travel par
ty. And let's face it: bool	king your camper is booking		12
As for every	<sup>13</sup> any country of co	ourse the driving	g is the most important
part. Expect to drive mu	ich slower than you usually wo	uld, because A, 1	the top speed limit is at
110 km/h and B, you wa	nt to see as much of the		as possible. Because
you may pass through a	piece of rain forest and a few		nd yourself looking over
a majestic sea, our drive	s¹⁵ take	about one and l	half times as long as we
thought.			
	we need to get going no		
a	<sup>16</sup> ahead of us, before	e we reach	
the	17 that will take us and our	van from the	37 <u>4</u> 3 5
	th Island. Oh, sorry, us, the va		TO THE STATE OF TH
Never forget the loo!			

Love to you all, you'll hear more from us from our next stop in Wellington!



2 b Writing

# The best day of my life

You are on holiday and you want to keep those staying at home up to date, so you're writing a blog about your travels. Yesterday was a fantastic day, so you decide to write an entry about it. In your blog post you should:

Writing reference Blog post » page 197

- » give information about where you went
- » talk about what you did / what happened
- » describe how you felt

Give your blog post a title. Write around 200 words.

2 c

Structures

# Why people travel

Read this text about why people travel rather than stay at home. Complete the gaps with the appropriate words that express reasons. Choose from the box below.

because • so • therefore • that's why • as • since • one / another reason (why)

There are many reasons why	people travel rather than stay at h	ome. Most people certain-		
ly travel	1 they want to see new places; the	ey are curious. Others have		
relatives abroad,	<sup>2</sup> travelling is the only w	ay to really see them. But		
there are also people who go	on trips for professional reasons.	³ you		
can make money by writing tra	avel blogs, many younger adults cho	ose to leave home and work		
like this.	grown-ups travel is to learn som	nething: a language, a new		
way of life, a sport or somethir	ng about themselves.	<sup>5</sup> life in Asian coun-		
tries is much cheaper than in Europe, it can actually be a way of saving money on the heating				
bill. Eating out is also much le	ess expensive than at home,	6 travelling		
can also help cut the money yo	ou spend on food.			

**2** u

# What Denmark has in store for you

Structures

Read this text from a tourism website about why you should travel to Denmark. Complete the gaps with appropriate linking words. Choose from the box below. There may well be more than one option for each gap. The first one (0) has been done for you.

in addition • whether or not • but • while • or • although • however • either or • and • if • so • in order to • that • because • therefore • that's why • as • since • the reason why

Reasons why	vou should	visit Denmark
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IT	you love the sea, y	ou should know that Denmark has 11,771 km of		
coastline.	¹ what's even be	etter, as Denmark is a fairly thin country, no place		
is more than 50 km	from the sea.	² it can be very windy in Denmark, it is		
actually a great pla	ice to go surfing. So	³ the rest of your fellow travellers		
snuggle up with co	ffee and pincesstårta, you	can enjoy some excellent waves on "Cold Hawaii".		
Janus Friis, who de	eveloped the internet, Ni	iels Bohr, Nobel Prize winner of 1922, and Hans		
Christian Andersen, the famous fairy tale writer, and many other interesting people were				
born in Denmark.	4 m	nost of them are of course dead by now, they		
are	<sup>5</sup> there are numero	us museums. 6, you mustn't		
think it's all just tra	aditional museums; Denr	nark offers modern and unusual places to visit as		

well. The Experimentarum for example opened its doors in 1991. Its mission is to get children interested in science <sup>7</sup> the world around them. This year you can try out and learn about soap bubbles, yeast and the sea. \_\_\_\_\_\_ 8 you can spend hours solving dozens of puzzles. <sup>9</sup> Fika – a traditional afternoon coffee-break Are you interested in food? - includes many cakes, biscuits and other baked delights, you will find it hard to choose what to try. You could try a Kanelsnegle (Cinnamon roll) (Danishes). 11 it might not sound appealing at first, you can also put some gull droppings, burping duck or rich swine into your mouth. The names are disgusting, \_\_\_\_\_¹² the candy is lovely, and \_\_\_\_\_¹³ Danish children love them so very much. To sum it up: a long coast, educational museums and delicious sweets. Still not convinced? Well, Denmark is reportedly the happiest country in the world. and let their happiness rub off on you.

### Choose a cruise!

While reading one of your favourite travel blogs, you come across this post about cruises.

### Three Cruises that can be a real adventure

### **Antarctica Cruises**



Ever wanted to see the ice-covered fields of Antarctica? There is no easy way to get here and the best way would be by taking one of the many Antarctica cruises. You'll get to see the marine life, kayak between the icebergs or walk on beaches with thousands of penguins. A cruise across the Drake Passage from southern Argentina to Antarctica is an incredible adventure. The average cruise to Antarctica takes about 14 days and costs between \$ 10,000 and \$ 25,000 per person.

### **Galapagos Cruises**



The Galapagos Islands are known for being one of the places with the most diverse flora and fauna in the world - and most of them can't be found anywhere else on our planet. There are many providers that offer cruises around the islands. From budget to luxury, you will find it all. You usually fly to the Galapagos Islands from Quito in Ecuador and land either in San Cristobal or Santa Cruz. Tours around the Galapagos take between 6 and 14 days and cost between \$ 2,000 and \$6,000 per person.

### Papua New Guinea Cruises



Papua New Guinea is still largely undiscovered and difficult to get to. Once there, getting around might be difficult.

Since a few years, you will also find dedicated cruise ships that will take you closer to the culture and untouched nature of the Papuans.

Many ships to Papua New Guinea also leave from Northern Australia, either from Cairns or Darwin, and take around 10 days starting at \$ 5,000 per person.

Writing reference Blog post

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Writing

You decide to react to the proposed cruises. In your blog comment you should:

- » explain which of the three cruises is the most interesting to you
- » give reasons why you would (not) go on those cruises
- » talk about what type of travel advice you would like to see on this blog

Write around 200 words.

# Heading south

# Language in use

# Reported speech – tenses

Complete this blog post by putting the verbs in brackets into the appropriate tense / form. Make sure you read the text carefully and decide which verbs are part of reported speech first. The first one (0) has been done for you.



# Week 28 – Lima, Peru, and saying goodbye to South America

posted by Rachel, 15 May 2018

Hey everybody! (	Our six months	away are	coming	° to	an en	d and
we	¹ (head) fro	m Santa Cruz to F	Peru now to	spend ou	r very la	ast five
days there. Today w	re	² (catch) a taxi f	rom our Air	bnb to the	far side	of the
island. While we		drive), we		4 (tal	k) to th	ie driv-
er about what we		<sup>5</sup> (see, alread	dy). After a	lot of hea	ad-nodd	ling he
asked if we	6	(see, also) Los Ger	nelos – two	o twin crat	ers forn	ned by
the collapse of old	volcanic magma ch	nambers. When we	e said no, h	e immedia	tely sug	gested
to	<sup>7</sup> (take) us there. F	le added that it		8	take, or	າly) five
minutes longer as they were en route anyway. So we stopped, had a bit of a wander round and						
then the man shouted that we 9 (have to leave) soon, so we wouldn't						
end up missing our flight. Really, he was so considerate						

# Around the world in 80 days

### Holiday experiences from around the world

Reading

Read the texts about four teenagers' holiday experiences. Choose the correct texts (A-D) for each question (1–9). You can use a text more than once. Write your answers in the spaces provided. The first one (0) has been done for you.

# Holiday experiences

# Text A - Ronald

My best trip was certainly the class trip to Rome. At the beginning, I thought I'd stay home and use the week to break my playstation record, but then decided that I spent too much time with game controllers in my hands already anyway. And the week turned out to be fantastic – the best bits were our cultural studies lessons. They were held by an elderly lady who tried to get us into the Italian spirit teaching us the most important phrases. The best one was the lesson an old nonna gave us, who showed us how to cook a real ragout and it was fantastic. Food really is the key to a culture. The only one who complained, was Peter, whom

I had considered a nice guy, but he would com- 15 plain about everything. I grew rather frustrated with him over the course of the week and never really saw him the way I used to see him.

### Text B - Sam



I come from a family whose approach to being good parents was that we should

learn to look after ourselves from an early age. That also included holidays. I remember my poor brother being sent off to canoe down the Thames and being attacked by some hooligans. 25 When I was fifteen, it was time for my first adventure, my parents decided. They wanted

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me to hitchhike to the Lake District with a tent, to camp there up in the mountains for a week and hitchhike back again. The only good thing was that I was allowed to take my cousin with me. And that is what we did:



We hitchhiked the length of England, we camped, we got cold at times, wet during the thunderstorms and sometimes went to bed with our tummies grumbling. But, against all odds, we survived and can attest that the Lake District is particularly beautiful at dawn. Moreover, my cousin and I formed a bond that we'll never lose and despite it all we had some fun too. But travelling without money once in your lifetime is quite enough, if you ask me.

### Text C - Kevin



At sixteen, I went down to Cornwall with a friend and walked the coastal path. I am sur45 prised that no one asked if we were runaways since neither of us looked more than twelve.

One night we slept rough in Plymouth, but apart from that, it was a camping and walking trip. The weather was superb, the sea aquamarine.

We lived on sandwiches and tea. In fact, one of the first things I learned was that a fire and a mug of tea can make the world seem right.

Because we hadn't made any plans, we didn't have maps or things like this. The only way to



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get around, was by asking people.

And really that was the greatest part of it all – most of the people were really friendly and one lady even invited us to her house for a shower and dinner.

### Text D - Hilary

When I was fifteen, I went to stay with my penfriend in northern Germany. Before the trip I was so excited to meet Christina who sounded just so lovely in her letters, but from the moment we met, Christina and I disliked each other. I can't really say why, but she was just weird. Her brother and sister were very strange too. He was the sort of kid that would hide plastic spiders in your bed and her parents were, well, her mum hated strangers and was no good cook and her dad was gone, which in some ways made him the most tolerable person. While in town I was followed by a stranger and so ran to catch a tram that the guy just about didn't get into. So I ended up faking being ill so I could catch an earlier flight home. I do still think Germany is a great country though.

### Who of the teenagers ...

was sent on a trip to stop their bad habits?	0	А	
had a frightening experience during their stay?	1		
had a nightmare-trip from beginning to end?	2		-
would not do the same trip again?	3		-
says that food plays an important role during holidays?	4		5
changed their opinion about a person?	6		7
learnt that talking to strangers can be good?	8		
went on the trip with a relative?	9		-

# 5 When things go wrong

# 5 a Complaining about your holiday

**Writing** You have just arrived home from a pretty bad holiday. Things were not as promised by your travel agency.





	promised	reality
room	double bed, sea view	two beds, busy street with bars outside
hotel facilities	three pools, one for children	one pool dirty, not enough deckchairs, other pools closed
staff	friendly, speak English, 24-hours reception	never found people, English very bad
airport shuttle	free pick-up outside airport, every 30 minutes, easy to find	€ 5 per person, far from airport exit, wait for 1 hour

You have decided to write an email of complaint about the things that went wrong. In your email you should:

- » describe what you are unhappy about
- » compare what they promised you with what you found
- » say what you want the travel agency to do about it

Write around 200 words.

# **5 b** Complaining about a bus driver

Structures

Put this dialogue between travel agent Mr Miller and his costumer Ms Rutherford into indirect speech. Try to use as many suitable reporting verbs as you can. For a list check your Student's book, task 3 g.

Mr Miller: "What can I do for you?" 1

Ms Rutherford: "Last month I booked a two-day trip to Bratislava with your company."<sup>2</sup>

Mr Miller: "Did you enjoy your trip?" 3

Ms Rutherford: "No, because it isn't happening." <sup>4</sup>
Mr Miller: "Do you need to change the dates?" <sup>5</sup>

Ms Rutherford: "No, this isn't about me. It's about your driver!" 6
Mr Miller: "Please, calm down. I can sort it all out for you!" 7

Ms Rutherford: "I will not calm down, because that driver of yours is 80 years old and doesn't

even speak English. And he believes that we are all going to Budapest!"8

Mr Miller: "Just tell him he is wrong." 9

Ms Rutherford: "Do you seriously think I haven't tried to do that? This man is half-blind and

half-deaf. Where did you dig him up?" 10

Mr Miller: "Do not talk about Freddy like this!" 11

Ms Rutherford: "I will not talk to or about anyone anymore today. Get down here and sort

things out right now!" 12

# **5 c** Complaining about everything

Language in use

Complete this review by a very unhappy customer by putting the words in the box into the correct gaps. There are two words you should not use.

artisan market • whistles • odd • mouldy • bland • challenging • summit • surrounding • familiar • full refund • insanely busy • destination • scenery • tasty • stroll • stains

The destination	of your dreams –	what a laugh! Here n	othing is as promised:	
the pleasant	1 was really a	<sup>2</sup> h	nike. The area is pret-	
ty, yes, but the	hills and la	akes are so dirty, you	don't want to take in	
the	. The meal our travel guide	s suggested we have at	the <sup>5</sup>	
	top were			
	I the meat tasted more th			
spent on the toilet, tha				
And the hotel's "quiet	: neighbourhood"? Our r	oom looked out onto	an <sup>9</sup>	
	n-boom of nightclubs and			
	this was a lovely backgrou			
	mysterious			
is: Hands off and				
Review				6
			<b>9</b>	
Quantifiers: much, n	nany, a lot of / lots of, li	ttle, few, a little, a fe	ew – theory	6 a
	the title into the correct g			Structures
	_		_	
negative meaning.	not much, but	negative meaning,	not much, but	
not enough, for		not enough, for		
uncountable nouns	uncountable nouns	countable nouns		
When you talk about	: a large number of cou	intable things (like ch	nairs, people) you use	
the word	<sup>1</sup> . If the nouns are	uncountable (like mi	lk, snow), you use the	
	<sup>2</sup> . You can use			
a noun with as, so and	too, you need to use	<sup>4</sup> . The	three forms of much /	
many are: much / mai	n <b>y –</b> <sup>5</sup> -	6. <i>F</i>	And the three forms of	
little / few are: little / f	ny – 5 - few – 7	<b>-</b> 8.		
Quantifiers – practic	e			6 b
Complete the sentence	es with the words from th	e task above.		Language in use
Today	things went wrong. I	woke up more than jus	st a²	
minutes late, so I had	to rush to catch my bus.	Unfortunately there we	ere³	
people there, so	4 people in t	fact that, not everyone	e could get on the bus.	
So 5	people had to wait for	the next bus. A	<sup>6</sup> of them	
didn't mind, but	of them v	vere rather angry. The	problem about that is	
that there are	<sup>8</sup> buses in my a	rea, making it a long w	ait. Luckily I was one of	
the last	<sup>9</sup> who got on. With so	10 pε	eople on the bus, it was	
very stuffy and I only g	ot <sup>11</sup> fro <sup>13</sup> pec	esh air.	12 than five minutes	
later I had a headache	<sup>13</sup> pec	ple on the bus were ta	alking on their phones,	
and all I wanted was so	ome quiet. So I rummaged	I through my bag and fo	ound my medicine, but	
I only had three pills — t	too 14 fc	or a three-day business	trip. But soon that was	
the	15 of my worries: I had lef	t my phone at home. I	'm sure that forgetting	
one's phone is annoyin	g for 16			
have all my work info o	n my phone and unfortur	ately	<sup>17</sup> in my brain. I quick-	
ly got out a pen and a	old 18 old	shopping receipts. Ho	<b>W</b>	
could I remember? Ver	y	ouldn't remember	21.	