



1.



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10.

LAKE NEUSIEDL

Lake Neusiedl is the second largest lake in Central Europe, spanning the Austrian-Hungarian border.

Sport enthusiasts in particular, will enjoy themselves here on Lake Neusiedl with cycling, sailing, wind surfing, kite surfing, hiking or golfing.

PRATER

The Prater is a large public park in Vienna's 2nd district. This institution dates back to the time of the Austrian Empire. Emperor Josef II made the Prater open to public in 1766.

The Wurstelprater amusement park, often simply called 'Prater', stands in one corner of the Wiener Prater. This park is famous for its Ferris Wheel and was featured in a James Bond film.

MOZART

There are actually a number of Mozart squares here, numbered 1,2,3,4.

This square has a horse fountain and a famous cafe with delectable pastries.

Mozart's birthplace can also be toured.

WACHAU

Richard the Lionhearted was kept prisoner here, captured en route during one of the crusades.

The Wachau is the stretch of the Danube between the magnificent abbey at Melk and the city of Krems.

SALZKAMMERGUT

The region of the Salzkammergut has been the site of salt mines for centuries.

Other spectacular sites are beautiful lakes like Lake Wolfgang, Lake Traunsee or Lake Attersee or the Dachstein ice caves, Nearby Salzburg, this region was also the setting for 'The Sound of Music'.

LIPIZZAN HORSES

The Piber Federal Stud (Bundesgestüt Piber) is a stud farm dedicated to the breeding of Lipizzan horses, located at the village of Piber, in western Styria, Austria. Today it is the primary breeding farm to produce the stallions used by the Spanish Riding School. One can watch performances here in the summer, visit the museum, and tour the stud farm.

MINIMUNDUS

The miniature world at Lake Wörthersee, covers an area of 26.000 m². It is a place with approximately 150 models of famous structures, trains and ships and takes visitors on a trip around the world in miniature format.

INNSBRUCK

Literally 'bridge over the Inn river', is the capital city of the federal state of Tyrol in western Austria.

It is an internationally renowned winter sports centre, and hosted the 1964 and 1976 Winter Olympics

THE ARS ELECTRONICA CENTRE

is situated in Linz, at the northern side of the Danube. The building is also known as the 'Museum of the Future' and is one of the most important sights in Linz. The most modern techniques from the technology sector are presented to the museum's many visitors. The museum has six floors filled with creative work from hi-tech laboratories all over the world.

THE CLOCKTOWER

The fortified medieval tower on top of the Schloßberg in Graz got its present shape around 1560. Three bells are ringing in the Clocktower. The clockworks, made by Michael Sylvester Funck in 1712, are still working but have been driven electronically since the middle of the 20th century. When there was fire in the city the fire bell informed the fire brigade about it.

1 Countries and nationalities

Look at the pictures showing different countries and nationalities.
Unscramble the words and fill in the **country** (= Austria) and the **nationality** (= Austrian).
Pay attention to the **capital letters**!

wedSne / deSswih



larledn / slrih



niUtde imdKgnO / rihtBis



ceFran / rehFcn



aSpni / pisanSh



hainC / Cehesin



eniUtd tteaSs / mricaAen



traslAiua / usAtranali



sRiusa / uRsnias



ocantlSd / Stcsotih



allty / nlalita



nliad / anIndi



xicMoe / icMexna



nalpa / aespanel



anymGer / merGan



ecerGe / kreeG



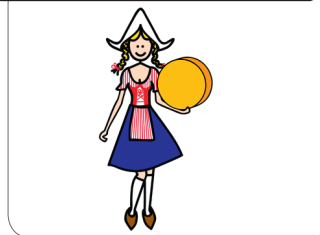
gyptE / ygptiEna



zirBal / azirlianB



heNetrldsan / tcuhD



eyTrku / khiTurs



2 Typical or stereotypical?



- a) Fill in the right adjective from page 60.
Pay attention to write a capital letter when using this adjective!

1. St. Patrick's day is an _____ celebration.
2. The pyramids are an _____ tourist attractions.
3. Elizabeth II is the _____ Queen.
4. Nintendo is a _____ company.
5. Brad Pitt is an _____ actor.
6. Pizza and pasta are _____ dishes.
7. _____ men wear skirts as their traditional dress.
8. The Eiffel Tower is a _____ building.
9. Galatasaray is a _____ soccer team.
10. Tequila is a _____ drink.
11. Moscow is the _____ capital city.
12. A koala bear is an _____ animal
13. Tsatsiki is a _____ speciality.
14. Flamenco is a _____ dance.
15. BMW is a _____ car.
16. Curry is an _____ blend of spices.
17. Gouda is a _____ cheese.
18. IKEA is a _____ brand.
19. The panda is the _____ national animal.
20. Rio De Janeiro is a _____ city.



- b) Now make your own Quiz.
Choose a country you know well.
Prepare a quiz giving at least three clues about it as shown in the quiz above.
Start your sentences like this:

A specialty in this country is ...

The national sport in this country is ...

A popular singer/politician from this country is ...

Read your sentences to the class, and listen to your classmates' riddles.
Can you guess the answers?

1 Bill's day



- a) Look at the pictures showing Bill's daily routine.
Put his daily activities in the correct order.



- | | | |
|-------------------|----------------------|---------------------|
| _____ do the job | _____ go to bed | _____ get dressed |
| _____ go to work | _____ have dinner | _____ work out |
| _____ drive home | _____ wake up | _____ take a shower |
| _____ brush teeth | _____ go to the gym | _____ leave home |
| _____ have lunch | _____ have breakfast | _____ watch TV |

- b) Complete the sentences using the correct form of the verb.

- Bill _____ up.
 He _____ a shower.
 He _____ his teeth.
 He _____ dressed.
 He _____ breakfast.
 He _____ the house.
 He _____ to work.
 He _____ his job.
 He _____ lunch.
 He _____ home.
 He _____ dinner.
 He _____ to the gym.
 He _____ out.
 He _____ TV.
 He _____ to bed.

Grammar Spot

Daily routine – the present simple
 We use the present simple to talk about habits and routines.

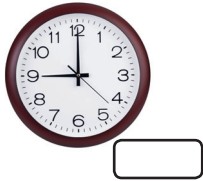
- Most verbs take the **letter 's'** to form the third person singular.
 Example:
live – He lives *read* – she reads
work – Tom works *get* – Sarah gets
- For verbs ending in '**sh/ch/o/x/ss**' add '**es**' to form the **third person singular**.
 Example:
teach – She teaches *wash* – He washes
go – Dan goes *kiss* – Susie kisses
- Irregular verbs:**
 Example:
have – Bill has *do* – Laura does

2 Bill's weekend



a) Telling the time – Look at the clocks and how to tell the time. Write the time (in numbers) into the boxes.

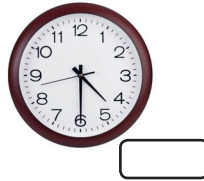
It's nine o'clock



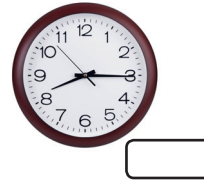
It's noon
It's midnight.



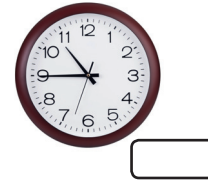
It's half past four.



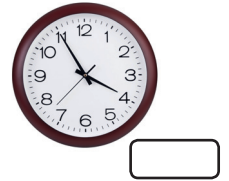
It's quarter past eight.



It's quarter to eleven.



It's five to four.



a.m.= in the morning; p.m.= in the evening

b) Look at Bill's weekend routine and match the activities to the pictures.

e.g. 'Bill gets up at half past seven a.m.'

1	2	3	4
5	6	7	8
9	10	11	12

___ sweep the floor

___ cook a meal

___ watch a movie

___ do the gardening

___ get a haircut

___ go shopping

___ have lunch

___ do the laundry

___ do some ironing

___ drink cocktails

___ have a tea break

___ have breakfast

c) Now form sentences and write them on the lines below.

3 Do you usually ...?



Student A

Name:	true	false	points
usually stays at home during the week.			
does some kind of sports at least three times a week.			
sometimes orders food when at home.			
irons his/her clothes regularly.			
goes to the hairdresser once a month.			
eats fast food at least once a week.			
often goes to the cinema.			
checks his/her Facebook account several times a day.			
often downloads movies.			
eats chocolate every day.			

Student B

Name:	true	false	points
goes to bed before 10 p.m. during the week.			
cooks every day.			
posts something on Facebook every day.			
tidies up his/her room every day.			
has coffee every morning.			
shops for clothes once a week.			
eats fruit and vegetables every day.			
often forgets to charge his/her mobile phone.			
reads a book every evening before going to sleep.			
always goes to school by bus.			

1 Characteristics



- a) Look at the pictures showing different people with different qualities. Match each picture with an adjective from the box below.

rude	bossy	easy-going	sociable	short-tempered
selfish	orderly	helpful	caring	funny
helpful	malicious	generous	practical	tight-fisted



1. Dennis is



2. Peter is



3. John is



4. James is



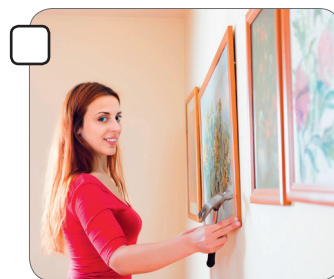
5. Adam is



6. Kevin is



7. Nick is



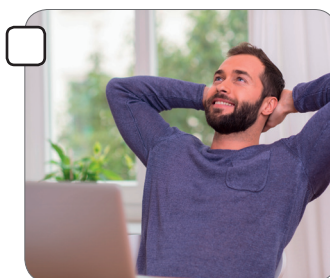
8. Mandy is



9. Jill and Sue are



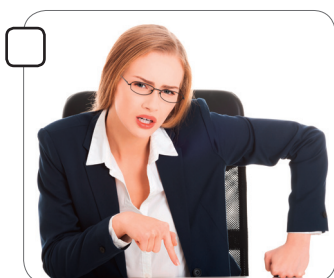
10. Tim is



11. Bob is



12. Claire is



13. Lana is



14. Bernie is



15. Bill is

- b) Which qualities are positive, which are negative? Put a P or an N next to the quality.

c) Talk to a partner and have short conversations about the people from exercise a).

Example:

A: What do you think about Dennis?/What is Dennis like?

B: He is funny.

A: Why do you think so?

B: He makes jokes./He makes people laugh.

d) Write down the most suitable example for each person/quality.

1. Dennis is _____ because _____
2. Peter is _____
3. John is _____
4. James is _____
5. Adam is _____
6. Kevin is _____
7. Nick is _____
8. Mandy is _____
9. Jill and Sue are _____
10. Tim is _____
11. Bob is _____
12. Claire is _____
13. Lana is _____
14. Bernie is _____
15. Bill is _____
16. ... is _____

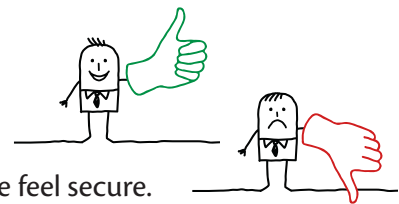
e) Write a description of the **best and worst friend/boss** below.

Use some of the adjectives from this lesson or add different ones.

Add an emotional component to your description.

How does he or she make you feel?

For example: My friend is caring, generous and honest. He or she makes me feel secure.



A What is the best friend like?

B What is the worst friend like?

C What is the best boss like?

D What is the worst boss like?

Share your views with your classmates.