



28 Jobs

- 1 baker
- 2 bricklayer
- 3 butcher
- 4 cabinet-maker
- 5 carpenter
- 6 chef, cook
- 7 dental technician
- 8 draughtsman, draughtswoman
- 9 dressmaker, tailor
- 10 electrician
- 11 farmer
- 12 florist
- 13 freight forwarder
- 14 gardener
- 15 hairdresser, stylist
- 16 hotel assistant
- 17 IT technician
- 18 metalworker
- 19 media designer
- 20 motor (bicycle) mechanic
- 21 nurse
- 22 office-worker
- 23 painter
- 24 photographer
- 25 plumber, pipefitter
- 26 sales assistant
- 27 stage and event technician
- 28 waiter, waitress

apprentice [ə'prentɪs]

¹ a person under agreement to work for a number of years in a company or business to learn a trade or profession.

² one who is learning a trade or profession.

³ a beginner; a learner: *an apprentice baker, apprentice painter, etc.*

apprenticeship [ə'prentɪsɪp]

a training period of three or four years for a real job in a company or business, and part-time study at a vocational school.

trainee [treɪ'ni:] a person who is being trained: *a trainee mechanic, an office trainee, etc.*

training ['treɪnɪŋ] **on the job** learning the skills for a job while working: *training to be a florist, an electrician, etc.*

1 28 Jobs

A1

Look at the **photos** on the opposite page and go through the list of **occupations** (jobs).

Work with a partner and number the photos.

Start with the easy ones.

Then test your partner.

Start like this:

What's 'Schneider' in English?

Right.

Tailor for men; dressmaker for women?

2 What does Oliver do?



A1-A2

Look at the list of occupations and listen to Oliver's **mp3 file** to Katharina. Tick the jobs he mentions.

Look at the frame below and listen to Oliver's message again.

What do they do?

| | | |
|-----------------------|-------------------|--------|
| Oliver | is training to be | _____. |
| Michael | _____ | _____. |
| Lisa | wants to be | _____. |
| Oliver's grandparents | are | _____. |
| His father | is | _____. |
| He | works for | _____. |
| His mother | works at | _____. |
| | works in | _____. |

Complete the statements and compare your results with a partner.

3 What do you do (for a living)?

A2

Ask a few of your classmates what they do and take notes in your exercise book.

What do your friends and family do for a living?

Prepare questions and interview someone in your class about his or her friends' and family's jobs.

What is 'Lehrling' in English?

I am training to be a ...

Where ... he/she work?

What does your father / mother do?

What do your best friends do?

Where ... they work?

Make notes in your exercise book.

Then discuss the results of your interviews:

Are there typically 'female' jobs and typically 'male' jobs?

What do you think about this?

Write a short text about what your family and friends do for a living (about 50 words).



Living in London Docklands



Notting Hill, London



Where Anne Hathaway lived
(the wife of William Shakespeare)



An old street, new colours



Office Building

Dear Katja,

You wanted to know where I live. Well, here is a view of the house we live in, in the north of Brighton. We have a small garden in front and a big one at the back of our house.

I'm even sending you the floor plans. Have a look!

I'll start at the entrance: As you come up the stairs, my room is on the right, in the upper right corner of the floor plan. The room next to mine is my father's office. Lisa's room is opposite, between the upstairs bathroom and our guest room.

Our parents' bedroom, with a private bath, is downstairs, on the main floor. Also on the ground floor we have the kitchen, a large living room and a toilet, of course.

What do you think of the house?

Looking forward to your next e-mail,

Yours, Oliver

The floor plans show a main floor (ground floor) and a first floor (loft). The main floor includes a patio, entrance, kitchen, living room, and a wood stove. The first floor includes a guest room, a bathroom, and a staircase leading down.



The Caines' castle

1 Oliver's home

A1-A2

Look at the photos and floor plans on this and the opposite page.
What are they called in English?

Which photo shows which type of building? Fill in the letters.

- | | |
|-----------------------------|----------------------------------|
| _____ A family house | _____ Terraced houses |
| _____ A block of flats (GB) | _____ An apartment building (US) |
| _____ A cottage | _____ A farm house |
| _____ An office building | _____ Houses in a small town |

Study the **floor plans** and read Oliver's **e-mail** to Katja.
Underline all the **rooms** he mentions and write them into the floor plans.

Which rooms are on the ground floor? _____

And which rooms are upstairs? _____

Compare your results with a partner.

2 On the fifth floor



A1-A2

Listen to Katja's **mp3 file**: Where does she live?

- | | |
|---|--|
| <input type="checkbox"/> In a flat (GB). | <input type="checkbox"/> In an apartment (US). |
| <input type="checkbox"/> In a family house. | <input type="checkbox"/> In the centre. |
| <input type="checkbox"/> In a block of flats. | <input type="checkbox"/> Near the centre. |
| <input type="checkbox"/> In a boarding house. | <input type="checkbox"/> In a village. |
| <input type="checkbox"/> On the _____ floor. | <input type="checkbox"/> Across the Danube. |

Listen again: Where are the following rooms?

- | | | |
|--|-----|--|
| The kitchen <input type="checkbox"/> | is | <input type="checkbox"/> on the left. |
| The living room <input type="checkbox"/> | | <input type="checkbox"/> right in front. |
| The balcony <input type="checkbox"/> | | <input type="checkbox"/> on the right. |
| Katja's room <input type="checkbox"/> | | <input type="checkbox"/> on the top floor. |
| Her mother's room <input type="checkbox"/> | | <input type="checkbox"/> next to the kitchen. |
| Her brother's room <input type="checkbox"/> | | <input type="checkbox"/> between the bedrooms. |
| Bathroom and toilet <input type="checkbox"/> | are | <input type="checkbox"/> in the attic. |

Compare your results with a partner.

3 Where do you live?

A2

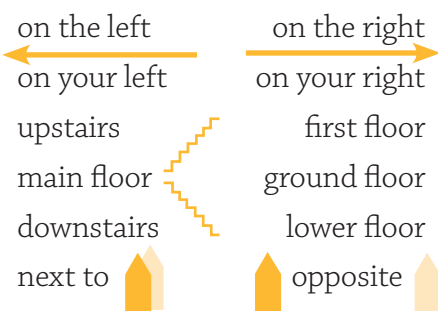
Draw a floor plan of the flat or house you live in and
fill in what the rooms are called in English.

Present your drawing to a group of three or four and
tell your colleagues how to get to your room.

Write an **e-mail** to a friend abroad and tell him or her where
and how you live (seven sentences).

Use some of the phrases from above.

floors



Old building, new facade